

Creation
&
Science
summer school

by Susan Ternyey 2009

Creation and Science Summer School a 7 week course (26 days)

Some people feel that the Biblical Creation story and Science are mutually exclusive. However, if we are humble enough to admit that we neither know all there is to know about God and how He created the earth, nor do we know all there is to discover by scientific methods and hypotheses, we can allow for temporary discrepancies with the faith that eventually the whole Truth will come together—
”for now we know in part, and we prophesy in part. But when that which is perfect is come, then that which is in part shall be done away. When I was a child, I understood as a child, I thought as a child: but when I became a man, I put away childish things. For now we see through a glass darkly; but then face to face: now I know in part, but then shall I know even as also I am known.” 1 Corinthians 13:9-12

| | |
|---|------------------|
| Sample <u>Creation Days</u> booklet | pp. 17-35 |
| Week 1—Genesis 1:1-5 “Let there be light” | |
| Day 1—earth, rocks | 36 |
| Day 2—earth, dirt | 38 |
| Day 3—light & shadows | 40 |
| Day 4—light, day & night, optics | 42 |
| Week 2—Genesis 1:6-8 “God called the firmament [sky] Heaven” | |
| Day 1—atmosphere, clouds & states of water | 45 |
| Day 2—air | 50 |
| Day 3—weather, temperature | 55 |
| Day 4—weather, storms | 58 |
| Week 3—Genesis 1:9-13 “Earth . . . Seas . . . [plants]” | |
| Day 1—water fun & experiences | 62 |
| Day 2—more water fun & experiments | 64 |
| Day 3—plant parts we eat, matching seeds & plants | 69 |
| Day 4—plant propagation | 75 |
| Week 4—Genesis 1:14-19 “lights in the firmament . . . for seasons” | |
| Day 1—sun & stars | 80 |
| Day 2—earth/moon and solar system | 87 |
| Day 3—seasons | 91 |
| Day 4—seasons too | 95 |
| Week 5—Genesis 1:20-23 “fill the waters in the seas, and . . . fowl” | |
| Day 1—fish | 101 |
| Day 2—other water creatures | 109 |
| Day 3—birds | 114 |
| Day 4—birds and flight | 119 |
| Week 6—Genesis 1:24-31 “God made the beast of the earth . . . And . . . God created man” | |
| Day 1—kinds of animals | 122 |
| Day 2—habitats or where they live | 128 |
| Day 3—our bodies | 143 |
| Day 4—all different people | 150 |
| Week 7—Genesis 2:1-3 “And on the seventh day God ended his work” | |
| Day 1—rest and recreation/play | 151 |
| Day 2—creativity | 161 |

Daily Schedule

2 hours



15 min. free play (toys available match the day's themes)



15 min. roll, calendar, weather, today's schedule/topic



15 min. scripture story (active participation)



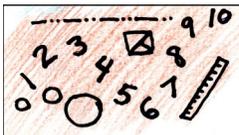
5 min. song



15 min. art (small motor skills)



5 min. movement (coordination, following directions)



10 min. math skills (count, sort, order, measure, etc.)



5 min. science/literature book



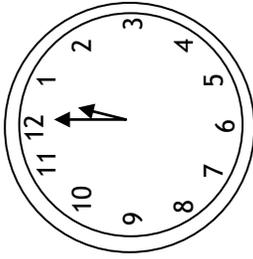
10 min. science activity



10 min. physical skills (large motor, coordination)



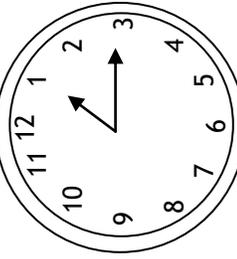
15 min. free play



1:00 pm



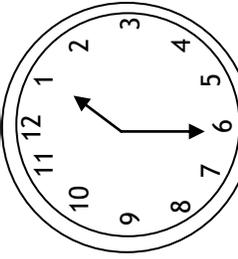
free play



1:15 pm



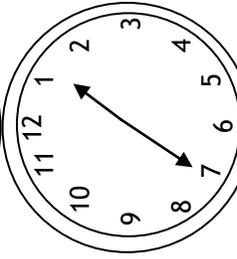
roll, calendar, weather,
today's plan



1:30 pm



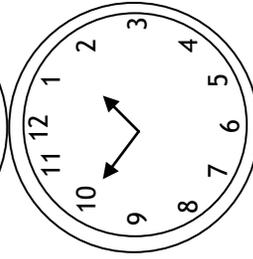
movement



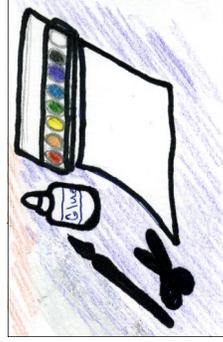
1:35 pm



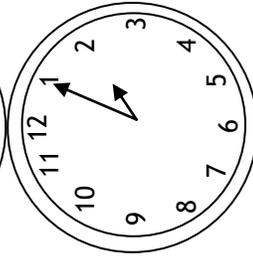
scripture story



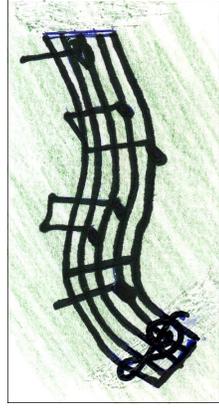
1:50 pm



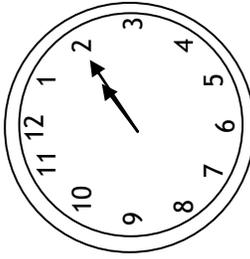
art



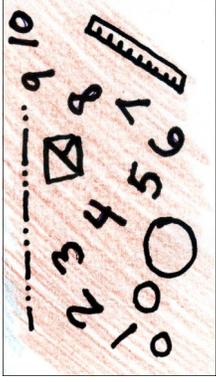
2:05 pm



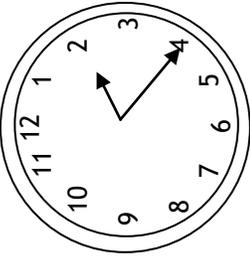
song



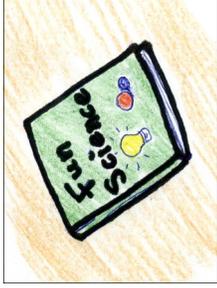
2:10 pm



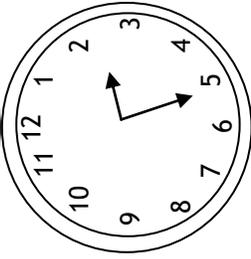
math



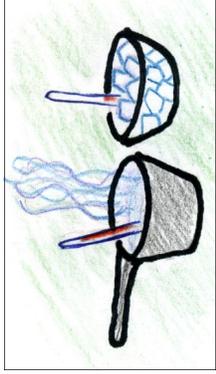
2:20 pm



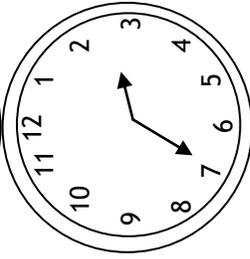
science book



2:25 pm



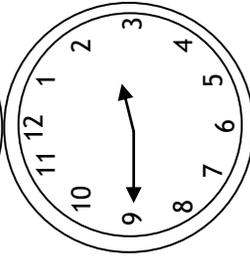
science activity



2:35 pm



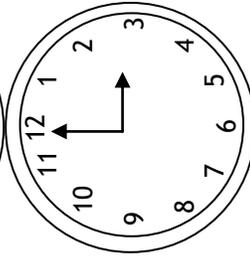
skills



2:45 pm



free play



3:00 pm



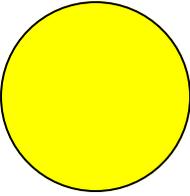
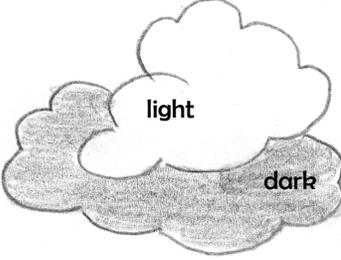
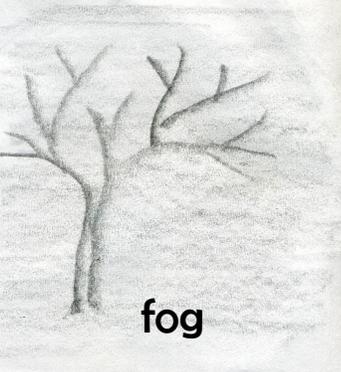
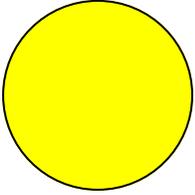
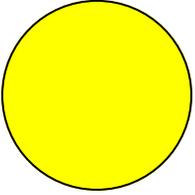
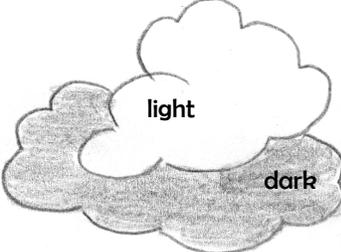
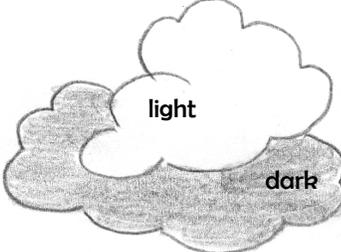
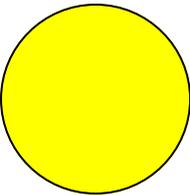
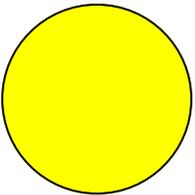
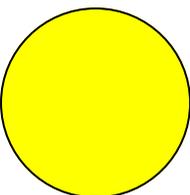
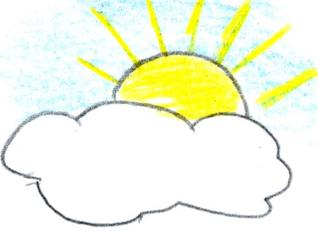
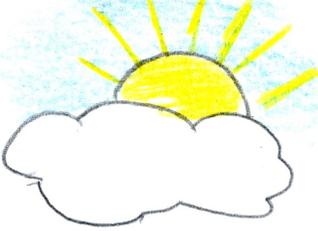
time to go home

July 2009

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------------------------------------|---|--|------------------------------------|--------|----------|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 rocks | 14 dirt | 15 light and shadows | 16 light, lenses, day and night | 17 | 18 |
| 19 | 20 clouds | 21 air | 22 weather temperature <i>wear swimsuits</i> | 23 storms | 24 | 25 |
| 26 | 27 water <i>wear swimsuits</i> | 28 more water <i>wear swimsuits</i> | 29 plants we eat | 30 plant starts | 31 | |

August 2009

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|---------------------|-----------------------|------------------|--------------------|--------|----------|
| | | | | | | 1 |
| 2 | 3 sun and stars | 4 moon and planets | 5 seasons | 6 seasons again | 7 | 8 |
| 9 | 10 fish | 11 water animals | 12 birds | 13 flying | 14 | 15 |
| 16 | 17 land animals | 18 animal homes | 19 our bodies | 20 people | 21 | 22 |
| 23 | 24 rest and play | 25 creativity | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| | | | |
|--|---|--|--|
|  <p>sun</p> |  <p>clouds</p> |  <p>part sun</p> |  <p>fog</p> |
|  <p>wind</p> |  <p>rain</p> |  <p>lightning</p> |  <p>snow</p> |
|  <p>sun</p> |  <p>sun</p> |  <p>clouds</p> |  <p>clouds</p> |
|  <p>sun</p> |  <p>sun</p> |  <p>rain</p> |  <p>rain</p> |
|  <p>sun</p> |  <p>part sun</p> |  <p>part sun</p> |  <p>wind</p> |

A few comments

–**Daily Schedule:** depending on the group, you may want every day’s schedule to be the same; we found it useful to laminate each activity listed in the daily schedule—without the time—in order to switch the order around according to each day’s particular activities. Also, 1) some activities will take more or less time than outlined, 2) some days the kids need more or different breaks, so a flexible schedule can be helpful. We also found that our children needed some direction as they arrived, to get them started playing, or practicing skills. But “free play” should be mostly child directed free play.

–**Materials** around the house: I find it useful to save cardboard packaged in clothes and household items, and/or cereal boxes for making tracing patterns and so forth. I save pictures from ads, seed and other catalogues and magazines. Supply basket(s)/ container(s) are helpful.

For the daily routine (see 1st day, pages 34-35 for an example):

name tags with children’s pictures if possible—laminate for continual use
large calendar

weather symbols for calendar

scissors, glue, tape, crayons, pencils, washable paint, aprons

colored paper—note stickers don’t stick well to construction paper, so I used colored bond for the pages of the Creation Days story booklet assembled through the summer

Bible/Old Testament

sample Creation Days booklet, later, Creation “Week” page

opt. snacks—helps kids sit still for teacher reads, and can match daily topics

I suggest small paper cups that they keep with their name tags each day for multiple drinks of water (for example, after playing)

opt. green circle or other symbol to show whose turn it is to talk

Creation Days booklet (for each booklet)—sample p. 15 and following—

5 light blue pages

4½ black pages (I had to use card stock, as I didn’t find black bond weight)

3½ yellow pages

2 green pages

1 red page

1 orange page

2 white pages (or whatever color you would like for the remaining pages)

extra white paper, yellow paper

a set of words (note: some of the words will be glued on, some preprinted on the page)

brown and dark blue construction paper

lots of star stickers

a few (3 or more) each: wheat grains, beans, sunflower seeds, apple seeds

fish and bird stickers (about 3 each is sufficient)

pictures of animals for a collage (from magazines, brochures, etc.)

glitter and glue or glitter glue

(opt. binder and 10 sheet protectors in which to put the booklet pages)

Other materials as listed in the daily plans

–Use the cut and paste function to print out the number text pieces you need each day; put them in an envelope to hand out to the children at the appropriate time.

–Keep each child’s collection of pages for the Creation Days booklet in a manila envelope or folder ‘til the end of the 7 weeks for sending home.

–Most of the activities in this summer school are simply introductory or reinforcing experiences, however, certain concepts are easy to carry over the entire summer, such as “opposites”, and other comparison words, such as for size (little, middle size, big; small, medium, large).

–Children enjoy the songs more when they involve actions, or have pictures .

–There are several ways to use and enjoy books with children:

Browser–(think giraffe! Or deer) look through the book together, with discussion, questions, and comments of the entire group, children as well as teacher

Read-aloud–teacher reads the book aloud

Teacher tell/talk about–teacher tells or talks about the content while showing the pictures

Child tell–the child tells or talks about the content of a familiar, loved book

Interactive–such as anticipation (“What do you think comes/happens next?”)

Reference–both children and teacher can use reference books, and many reference books provide good browsing material, or munching pages (munching: selected pages to show and talk about)

–a good Sugar Cookie recipe I got from an acquaintance Dixie Mitchell:

| | |
|--|-------------|
| <u>Sugar Cookies</u> | Makes a lot |
| 2 cups sugar | |
| 1 cup butter/shortening/margarine | |
| 2 eggs | |
| 2 teaspoons vanilla | |
| 1 cup milk | |
| 7 cups flour | |
| 4 teaspoons baking powder | |
| 1 teaspoon soda | |
| 1 teaspoon salt | |
| Bake at 400° F. 10-12 minutes. | |
| Excellent for filled cookies, plain, or frosted. | |

| <u>Lesson</u> | <u>Skill</u> | <u>Scripture</u> | <u>Art</u> | <u>Song</u> | <u>move</u> | <u>Play</u> | <u>Snack</u> | <u>Book</u> | <u>Science</u> | <u>Math</u> |
|------------------------|---------------------------|-------------------------|---------------------------|-----------------------|---------------------------------|---------------------------|---------------------------|---------------------------------|---------------------------|-------------------------------|
| 1. rocks | Kick ball | In the beginning | Paint rocks | Wise & foolish man | Do as I'm doing | Balls | Choc. Chip cookies | <u>Volcano!</u> | Explore rocks | Count, group rocks |
| 2. soil | Balance, obstacles | Creation of earth | Sand or clay art | World is so big | Simon says | Sand or dirt pile | Cookies | <u>Soil</u> | Soil parts | Make cookies or rulers |
| 3. light & shadow | Shadow statues | Let there be light | Trace shadows | Shine On | Head, . . . Toes | Flashlights | Cupcakes | <u>Light and Shadow</u> | Sources of light | Cupcake math |
| 4. day/night | Leapfrog, somersault | Day & night | Day/night cycle | Thankful to be me | Stand when you hear . . . | Jump, roll | Cookies? | <u>Scared of the Dark</u> | Optics | Tap patterns |
| 5. air | Hold breath, blow | Sky | Cloud shapes | We do not see th'wind | Stop & Go | Balloons | Crackers | <u>Looked like Spilt Milk</u> | condensation | Cracker shapes |
| 6. air | Wind toys | Review | Paint w/ straw | In His Hands | Popcorn & pretzels | Bubbles | Popcorn & soda | <u>Water as a Gas</u> | Gases, air | Bubble math |
| 7. weather, temp. | Hopscotch, hot potato | Noah's Ark | Rainbow/ drop art | Rainbows | Rain is falling | Sprinkler | Popscicles, hot snack | <u>The Rainy Day</u> | Thermometers | <u>Hot Numbers, Cool Math</u> |
| 8. storms | bowling | Jesus & storm | Storms | Stories of Jesus | It's a storm! | Water balloons | Ice cream, snack mix | <u>Storms</u> | Vortex | Make snack mix |
| 9. water | Blow bubbles | Water, land | Water & oil or sparkles | Row your boat | Motorboat | Pool | Jello jigglers | <u>Wacky Water Fun</u> | Float & sink | Volume |
| 10. water | Kick water | Flannel board review | Mix paint colors | Jack & Jill | Swim motions | Pool, squirt guns | Slush or watermelon | <u>Magic Bus Waterworks</u> | Water experiences | bunny, fox, skunk |
| 11. plants | Hurdles | Plants | Seed picture | Faith | Little seeds, p. 243 | Jump ropes | Fruit & veggie tray | <u>Plant Parts for Food</u> | Seed bingo | Sort seeds race |
| 12. plants | Aerobics | Review | Popcorn tree | Popcorn Popping | Jumping beans | Martial arts | Popcorn | <u>The Giving Tree</u> | Plant peas | Numeral dominoes |
| 13. sun, stars | Star hop | Lights in sky | Draw stars | Sunbeam, . . . Star | Suns step cake walk | Follow the hose | Cupcakes | <u>The Universe</u> | Constellation connections | Numeral dominoes |
| 14. moon, solar system | tops | Review | Moon phases | Because God Loves me | Twirling | Ring around the rosies | Moon, star cuts—outs | <u>The Solar System</u> | Earth/moon model | Draw circles, ovals |
| 15. seasons | Croquet or golf | Questions | Seasons wheel | Do in the summer? | Dress for weather | Dress up | Planetholiday Cookies | <u>A Child's Year</u> | Scale model planets | <u>Add One</u> or egg carton |
| 16. seasons | Ring toss | Flannel board review | Paper snowflakes | Falling Snow | Once . . . Snowman | "snowball" target | Apple snack | <u>Arnold's Apple Tree</u> | Sequence story | Sort season symbols |
| 17. fish | Fish pond | Fish | Sparkle fish | 3 little fishies | Swim dance | Shark tag | Fish crackers | Whales /fish | Label fish | Fishnets |
| 18. sea Creatures | Tape critter in tide pool | Draught of fishes | Shell picture or necklace | Octopus' Garden | Crab walk | Lead blindfolded | Fish sticks or sea snacks | <u>Sea Critters</u> | Fish/non-fish | <u>Sea Sums</u> |
| 19. birds | egg in spoon | Birds | Color eggs | Leafy Tree-tops | Bird hop | Hide & seek egg | Chicken nuggets | <u>Duckling</u> | Label duck | Eggs in nest |
| 20. flight | Frisbee | Jesus & sparrows | Feather art | Whenever I hear . . . | Flap like a birdie . . . | Airplanes | Bird shape egg sand. | (Birds) | Make paper airplanes | Birdtrack maze |
| 21. animals | Animal charades | Animals | Animal Collage | Lady swallowed fly | <u>Can You?</u> | Watch out for alligators! | Teddy grahams | <u>Tender Moments</u> | Body parts (cards) | Family pattern |
| 22. animals | Load ark | Creation "week" | Charlie Chimp | Old Mac-Donald | Hare & Tortoise | Animal masks Costumes | Animal crackers | <u>World Book "Animals"</u> | At the Zoo | Venn diagram |
| 23. people | Carry groceries | Man, woman | Paint & fold paper | I am a child of God | Hinges | Music, dance | Boy, girl cookies | <u>Gingerbread Man</u> | Make a body | symmetry |
| 24. differing | Toy tools | Review | Hand print painting | 2 little hands | <u>Hand, Hand, Fingers, Thu</u> | Teeter totter, swing? | Hand, foot sandwiches | <u>Hands are not for Hlttin</u> | Fingerprints | Fingers, toes 5, 10, 15, 20 |
| 25. rest, rec | Anti-stress | Sabbath | Script page | (reverence) | Rev. walk | calm games | Cupcakes | (feelings) | Happy boy | weeks |
| 26. creativity | Blocks, etc. | <u>In the Beginning</u> | Prayer chart | If You're Happy | Stretches | Create from bag 'o stuff | Create a sundae | (remember good times) | Collect pages | Marbl(ous) vectors |

A Bibliography

General

Animals: a visual encyclopedia a DK book; good reference, browse/munch book

Children's Songbook published by the Church of Jesus Christ of Latter-day Saints;
available on-line at LDS.org (individual songs to print and/or listen to, books, CDs)

Family Science by Sandra Markle; simple science activities

<http://www.kiddles.com/> (children's songs)

The Grapes of Math by Greg Tang; excellent visual practice with math skills, strategies: count, etc

I Love Our Earth by Bill Martin Jr. and Michael Sampson; very simple text and photos,
people & earth

In the Beginning by Susan Ternyey; activity book

Learn to Draw Activity Book: Animals "created for St. Martin's Press by priddy books";
Includes a page showing symmetry

Math Counts series; Counting by Henry Pluckrose; simple text and photos

Miracles of Jesus retold by Pamel Broughton and Diane Muldrow (Golden Book), another storm

Planet Earth by Deborah Chancellor; simple reference or browse, good pictures, includes sphere,
atmosphere, biosphere, and simple experiments

Science for Fun Experiments by Gary Gibson

The Big Messy Art Book: but easy to clean up by MaryAnn F. Kohl; lots of projects for preschool
and primary grades (and maybe older)

The Story of Jesus by Jane Werner Watson (Golden Book)—includes Jesus and the storm story

Wherever He Leads Me by Greg Olsen (beautiful art) p. 63 Jesus & the birds

See imagesbible.ovh.org

See also "The Web Gallery of Art", www.wga.hu/

As well as www.freepiritart.com/religious

Earth—rocks, soil

Earth by Christine Taylor-Butler; simple text, explanations—rocks to solar system

Earth-shaking Science Projects About Planet Earth by Robert Gardner;
simple reference, experiments

Rocks & Minerals by Dr. R.F. Symes; DK eyewitness book, excellent photos, information, clear
format, includes ores & metals & gems, crystals, coal, tools, etc.

Talk About: Soil by Angela Webb

The Best Book of Fossils, Rocks, and Minerals by Chris Pellant; browse or for reference

Volcano by Anne Rooney; large lovely pictures

Volcano! by Marion Dane Bauer; level 1 reader; very simple text, explanations of earth

What's the Matter in Mr. Whisker's Room? by Michael Elsohn Ross; earth science activity ideas

Light and dark

Animals Day and Night by Katharine Kenah

Light and Shadow by William Anton

Scared of the Dark, by Liza Alexander (Golden Book, Sesame Street)

Shadow Pictures Children Love to Make B. Shackman & Co., Inc., good illustrations for how-to

Atmosphere, Air, Weather

Down Comes the Rain by Franklyn M. Branley; simple text, explanations

Hot Numbers, Cool Math by Brian Sargent; heat

It Looked Like Spilt Milk by Charles G. Shaw

It's Much Too Hot by Bob Graham; very simple story/text about heat

Lightning by Stephen Karmar; includes a picture of lightning hitting a train crossing

Storms by Ray Broekel

The Cloud Book by Tomie de Paola; browse

The Rainy Day by Anna Milbourne & Sarah Gill; simple text, start to finish rainy day

The Wind Blew by Pat Hutchins; delightful very simple text & illustrations, set in England, rhymes

Weather by Seymour Simon; excellent pictures of cloud types inside covers

Weather (World Books Learning Ladders)

Weather by Robyn Supraner (I Can Read About series by Troll); excellent text & illustrations

Water

Thank You, God, For Water by Dorothy K. Mock; simple text, water cycle, forms, functions, etc.

Changing States: solids, liquids, and gases by Will Hurd; browse, reference, experiments

Liquids in Action by Peter Mellett and Jane Rossiter; great kitchen science, recipes, food prep.

The Magic School Bus at the Waterworks by Joanna Cole

Wacky Water Fun with Science: science you can float and sink by Ed Sobey

Water As a Gas by Helen Frost

What Makes an Ocean Wave? by Melvin and Gilda Berger; reference, good pictures

Plants

How God Gives Us Peanut Butter by Mary LeBar; simple text follows plant to PB

(A Happy Day Book, Standard Publishing Co.);

Similar titles in series, . . . Bread, Ice Cream, Chocolate, Apples, Popcorn

Also books about animals, ABCs, colors, counting, Jesus, etc.

Plant by David Burnie; Eyewitness book; reference, browse

Plant Parts for Food by Susan Ternyey

Seeds! Seeds! Seeds! By Nancy Elizabeth Wallace; somewhat involved story, great seed pictures

Seeds, Stems, and Stamens by Susan E. Goodman; easy reference/browse

The Giving Tree by Shel Silverstein

Trees by Peter Mellett; browse, teacher tell about

Sun, stars, solar system

Every Planet Has a Place by Becky Baines; simple text, good pictures

Far-out Science Projects about Earth's Sun and Moon by Robert Gardner; simple reference

Night Sky Atlas by Robin Scagell; reference, overlay constellations

Stars and Planets (First Library of Knowledge, Blackbird Press); good simple browse/pictures

Sun Up, Sun Down by Gail Gibbons; sun, weather, etc.

The Glow-in-the-dark Night Sky Book by Clint Hatchett

The Moon Seems to Change by Franklyn M. Branley; fairly simple explanations, diagrams

The Solar System by Nigel Paul

The Universe by Gallimard Jeunesse and Jean-Pierre Verdet (Scholastic)

Seasons

A Child's Year by Joan Walsh Anglund (a Golden Book)

Caps, Hats, Socks, and Mittens by Louise Borden; easy read

Five Little Penguins Slipping on the Ice by Steve Metzger;

based on 5 Little Monkeys Jumping on the Bed

Sky Tree by Thomas Locker; seasons; beautiful paintings, simple text, art-science connections

Spring by Tanya Thayer; very simple, brief text & diagram at end

The Apple Pie Tree by Zoe Hall

The Mitten by Jan Brett

The Reasons for Seasons by Gail Gibbons; simple text, explanations

The Seasons of Arnold's Apple Tree by Gail Gibbons

Fish & sea creatures

About Fish: a guide for children by Cathryn Sill; very simple text

(Facts About) Fish by Donna Bailey; good, simple browse

Fish, Fish, Fish by Georgie Adams; excellent simple text & ideas

Ocean Worlds by Francesca Baines

Octopuses by Lola M. Schaefer; very simple text, information, photos

Sea Critters by Sylvia A. Earle; excellent, big photos

Sea Sums by Joy N. Hulme

(various books about whales have good pictures of whale varieties)

Welcome to the World of Octopuses by Diane Swanson; excellent photos, browse/teacher tell

What Makes an Ocean Wave? by Melvin and Gilda Berger; reference, good pictures

What's Inside? Sea Creatures (DK book); good diagrams of sea animal interiors

Birds

A New Duck by Pamela Hickman; simple story for young children builds on self
(extra info. on flaps)

Backyard Birds by Robert Bateman

Birds of the World by Eunice Hossaert; has a nice diagram

Bird, discovery starts with a single word by Penelope Arlon

Birds by Helen Frost; very simple, about birds as pets

Birds Build Nests by Yvonne Winer; big beautiful pictures, few words

Duckling by Lisa Magloff (DK); life cycle of a duck

Make Way for Ducklings by Robert McCloskey (may be too much text for some preschoolers)

What is a Bird? by Bobbie Kalman; browse, teacher talk about

The Ugly Duckling by Hans Christian Andersen

Animals

95 Animals of the Bible by Nancy Pelander Johnson; excellent alphabetical descriptions
of animals and Biblical references

Animals of the Bible by Dorothy P. Lathrop, text selected from King James Bible

by Helen Dean Fish; actual Bible text with black & white illustrations, 1st Caldecott winner

Animals of the Bible by Mary Hoffman; somewhat fanciful retelling with large appealing pictures

Animals at Home by David Lock; level reader

Animals Grow and Change by Bobbie Kalman; simple text, good photos, life cycles

Animal Trackers series; animal tracks, lives, etc.; simple text

Can You? by Susan Ternyey

Classic Animal Stories compiled by Cooper Edens; poems, stories, excerpts with classic illustrations, inclu. "Old Noah's Ark", "The Hare and the Tortoise", "The Ugly Duckling", "The Little White Duck", "Octopus's Garden", "The Farmer in the Dell", "Old MacDonald", etc.

Eyes and Ears by Mark J. Rauzon; comparing animal attributes

Footprints in the Snow by Cynthia Benjamin; excellent level 1 reader, illustrations; animal homes

In My Backyard by Valerie Giogas; counting, animals

Old MacDonald (more than one version available)

Olivia Owl's Opposites by Maurice Pledger; delightful illustrations of opposites, using animals

One Hundred Hungry Ants by Elinor J. Pinczes

Quick as a Cricket by Audrey Wood

Teeth by Sneed B. Collard III; comparing animal attributes

Tender Moments in the Wild: animals and their babies; big, gorgeous photos, very simple text

The ABCs of Animals by Bobbie Kalman

There Was an Old Lady Who Swallowed a Fly (more than one version available)

Where Do You Live? by Susan Ternyey

People

Hands Are Not For Hitting by Martine Agassi; very simple with nice illustrations

Hand, Hand, Fingers, Thumb by Al Perkins; a fun rhythmic action book

The Gingerbread Man (more than one version available)

(various books about feelings, human needs)

Sabbath, prayer

The Holy Scriptures

(various books about the scriptures and prayer for children)

Bible Stories of Boys and Girls retold by Jane Werner (Golden Book)

includes: Rebekah, Joseph, Miriam/Moses, Samuel, David

Children's Songbook published by the Church of Jesus Christ of Latter-day Saints;

available on-line at LDS.org (individual songs to print and/or listen to, books, CDs)

Daniel in the Lions' Den retold by Pamela Broughton (Golden Book)

In the Beginning by Susan Ternyey; activity book

The Lord is My Shepherd illustrated by Tom LaPadula (Golden Book)

Miracles of Jesus retold by Pamela Broughton and Diane Muldrow (Golden Book), another storm

Noah's Ark by Barbara Shook Hazen (Golden Book)

The Story of Jesus by Jane Werner Watson (Golden Book)—includes Jesus and the storm story

The Story of Jonah by Pamela Broughton (Golden Book)

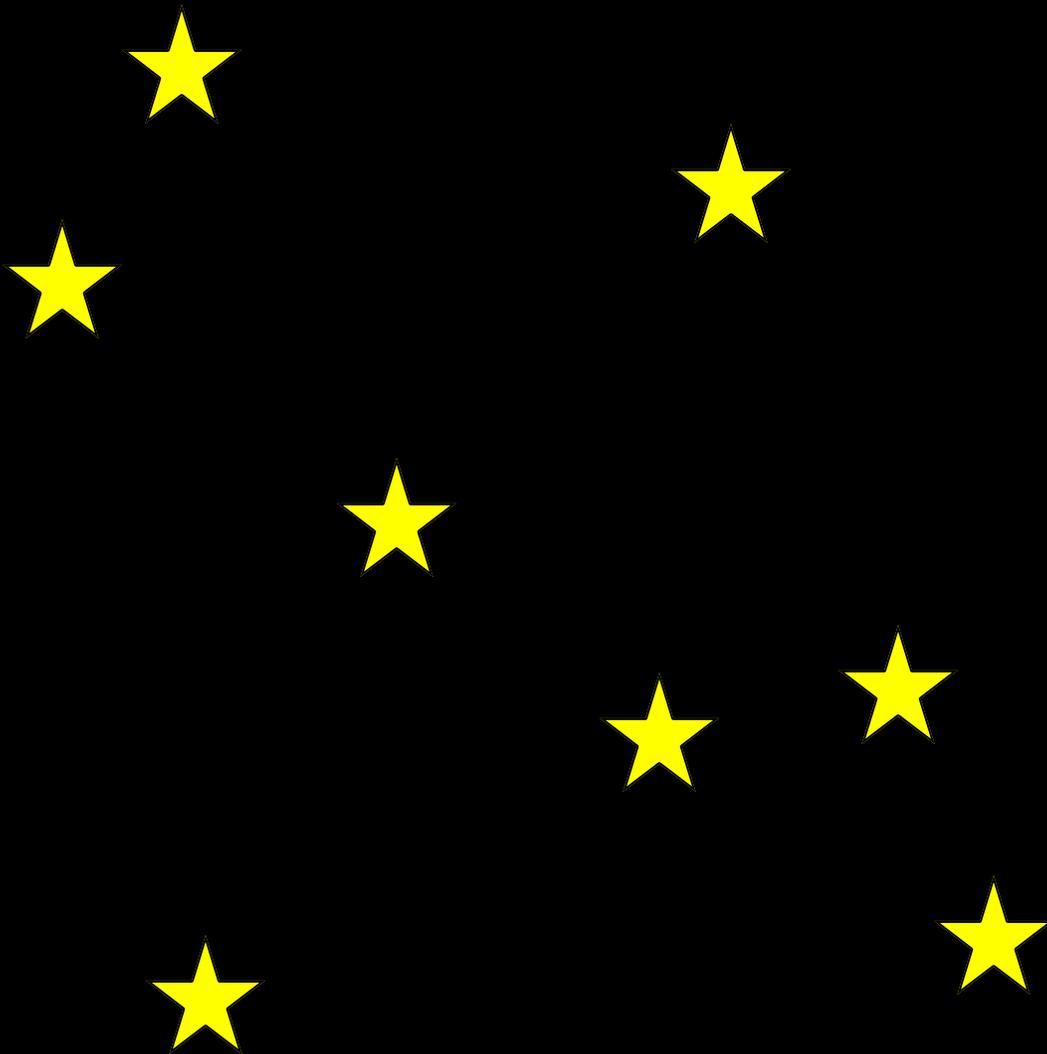
Wherever He Leads Me by Greg Olsen (beautiful art) p. 63 Jesus & the birds

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Creation Days

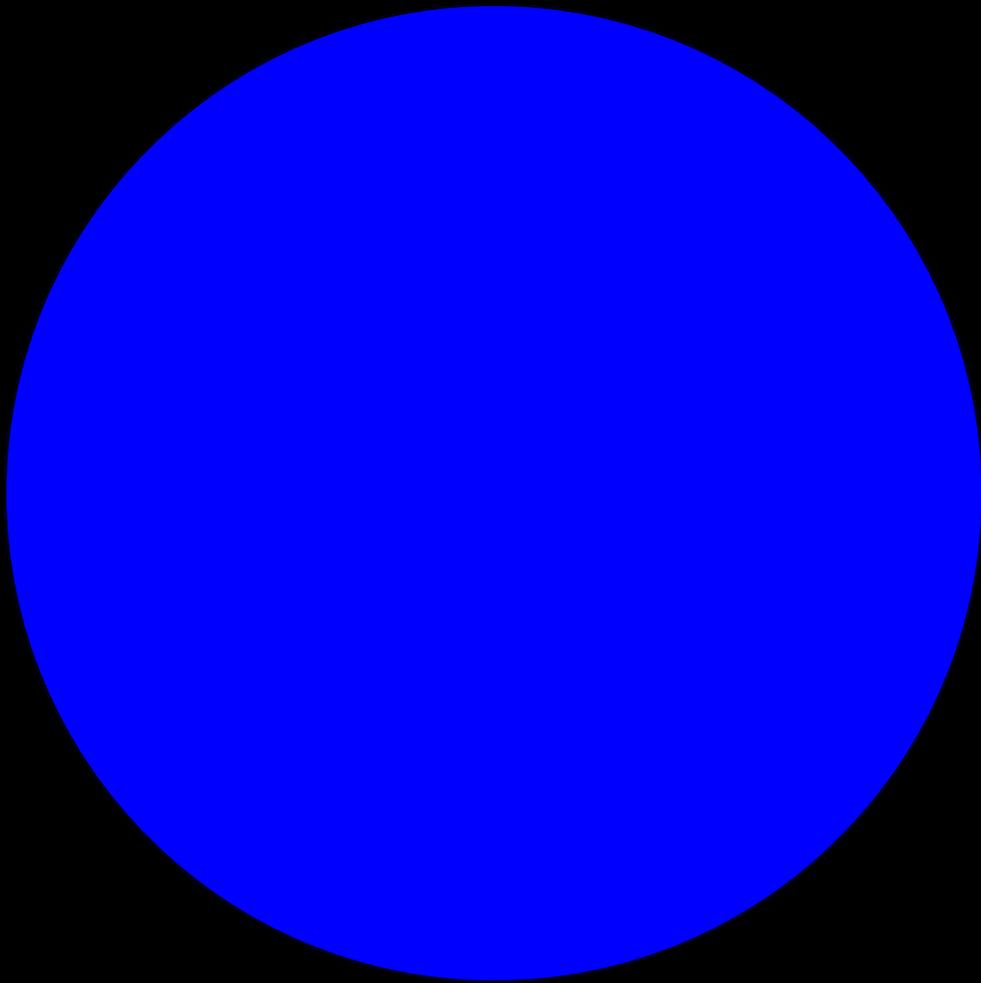
(name)

**“In the beginning God created the heaven
[the sky]**



and the earth.”

[At first the earth was dark and empty.]



**“And God said, Let there be light:
and there was light.**

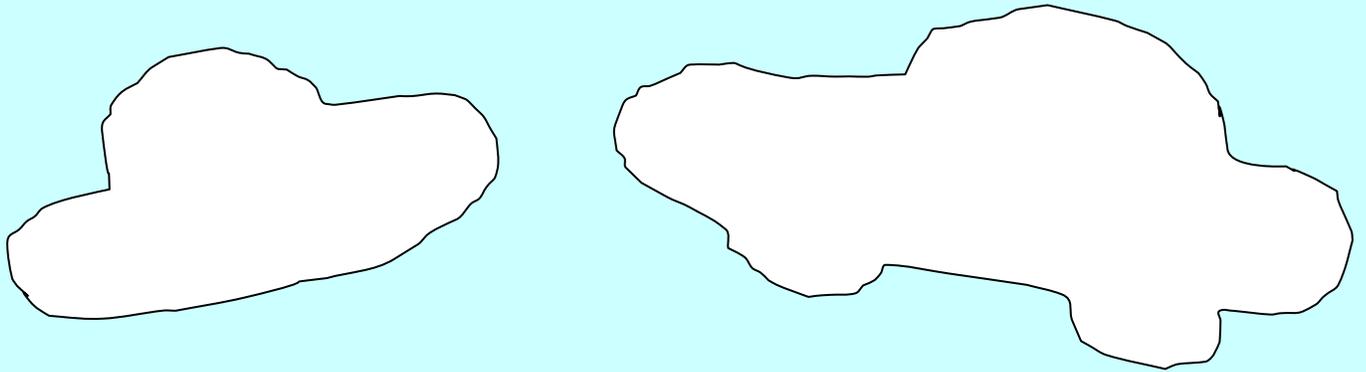
**And God saw the light,
That it was good:**

“and God divided the light from the darkness.

And God called the light Day, and the darkness he called Night.

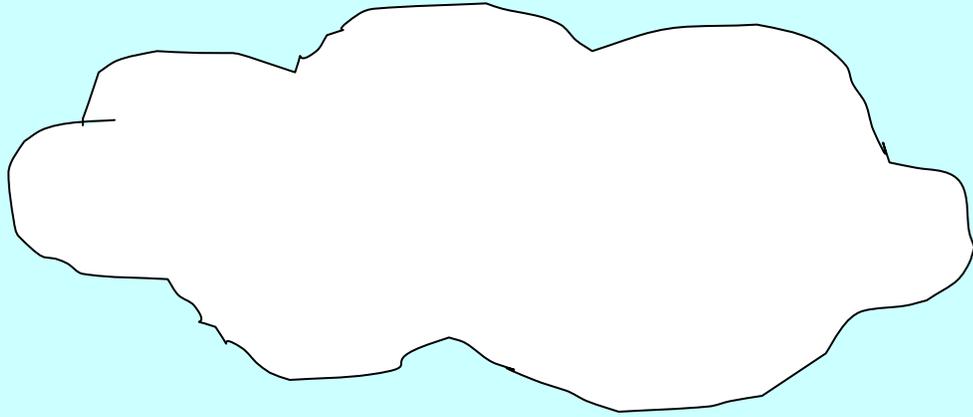
**And the evening and the morning
were the first day.”**

**“And God made the firmament [sky],
and divided the waters which were under [the sky] . . .
from the waters which were [in the clouds] above . . .**



**And the evening and the morning
were the second day.”**

**“And God said,
Let the waters under the heaven be gathered together
unto one place,
and let the dry land appear: and it was so.**



**“And God called the dry land Earth;
and the gathering together of the waters called he Seas:
and God saw that it was good.”**

“And God said,
Let the earth bring forth grass,
the herb [plants] yielding seed,
and the fruit tree yielding fruit after his kind . . .
and it was so . . . and God saw that it was good.

“And the evening and the morning were the third day.”



grains of wheat



beans

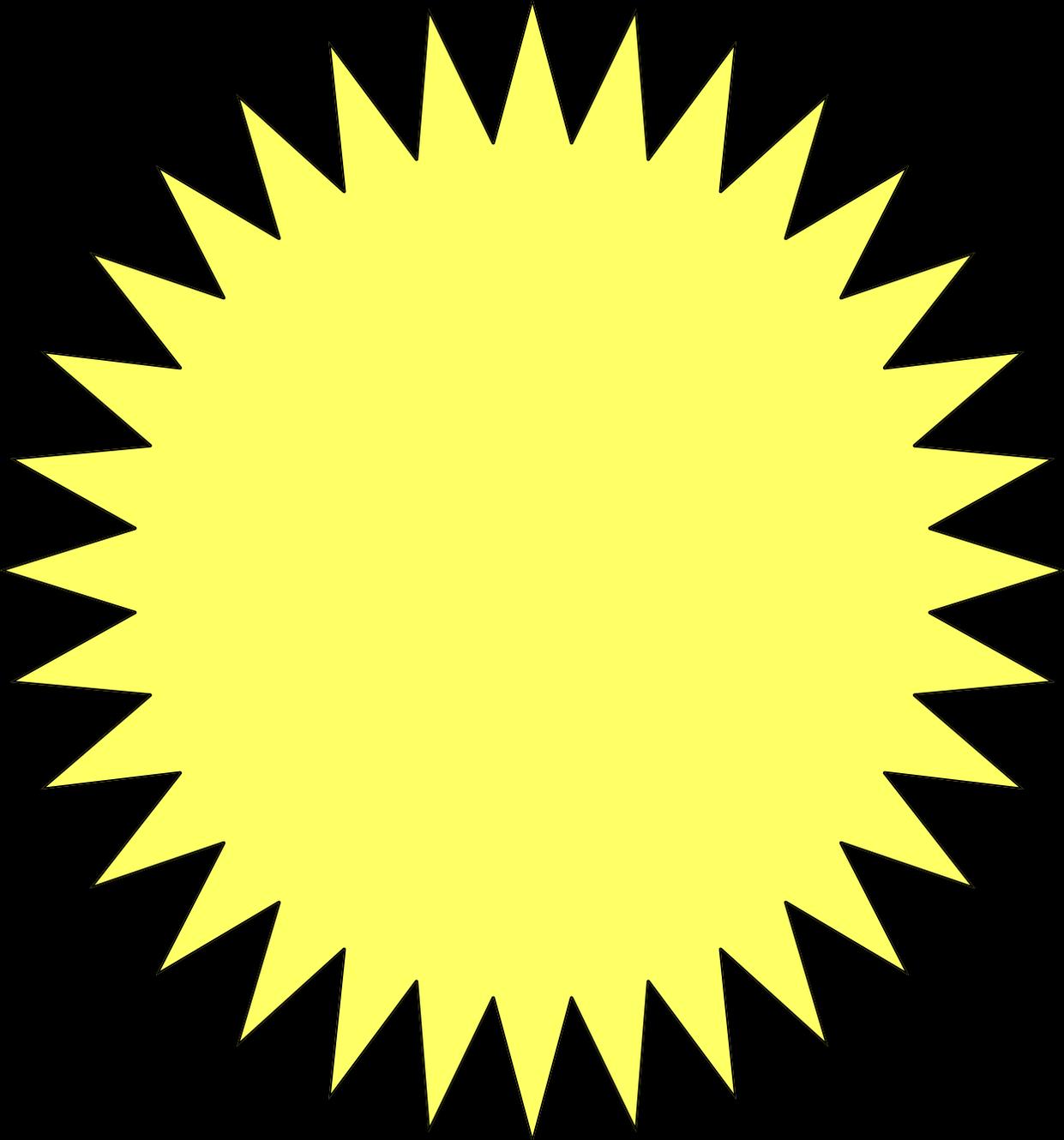


sunflower seeds

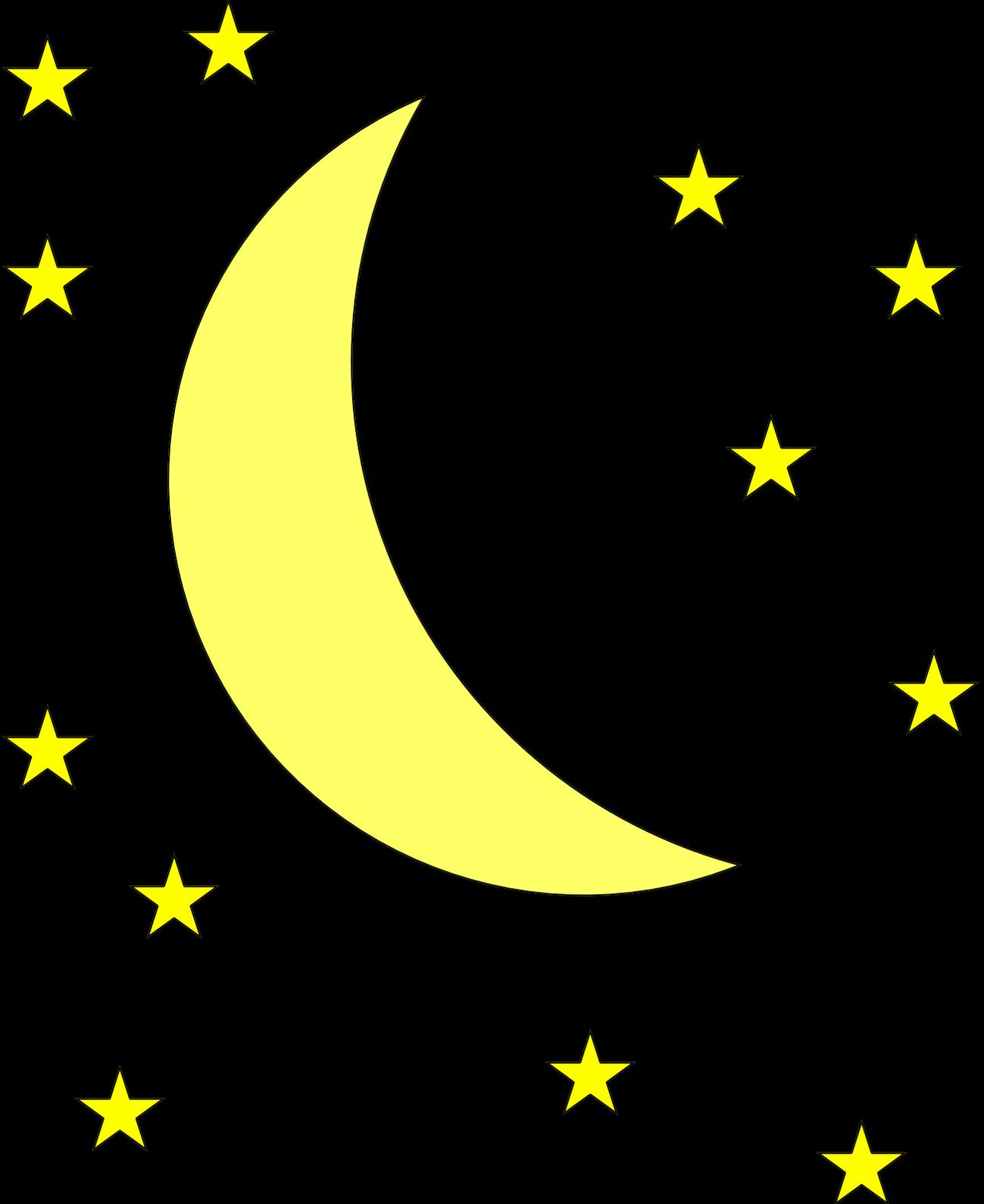


apple seeds

“And God said,
Let there be lights in the firmament of the heaven [the sky] . . .
the greater light to rule the day, . . .”

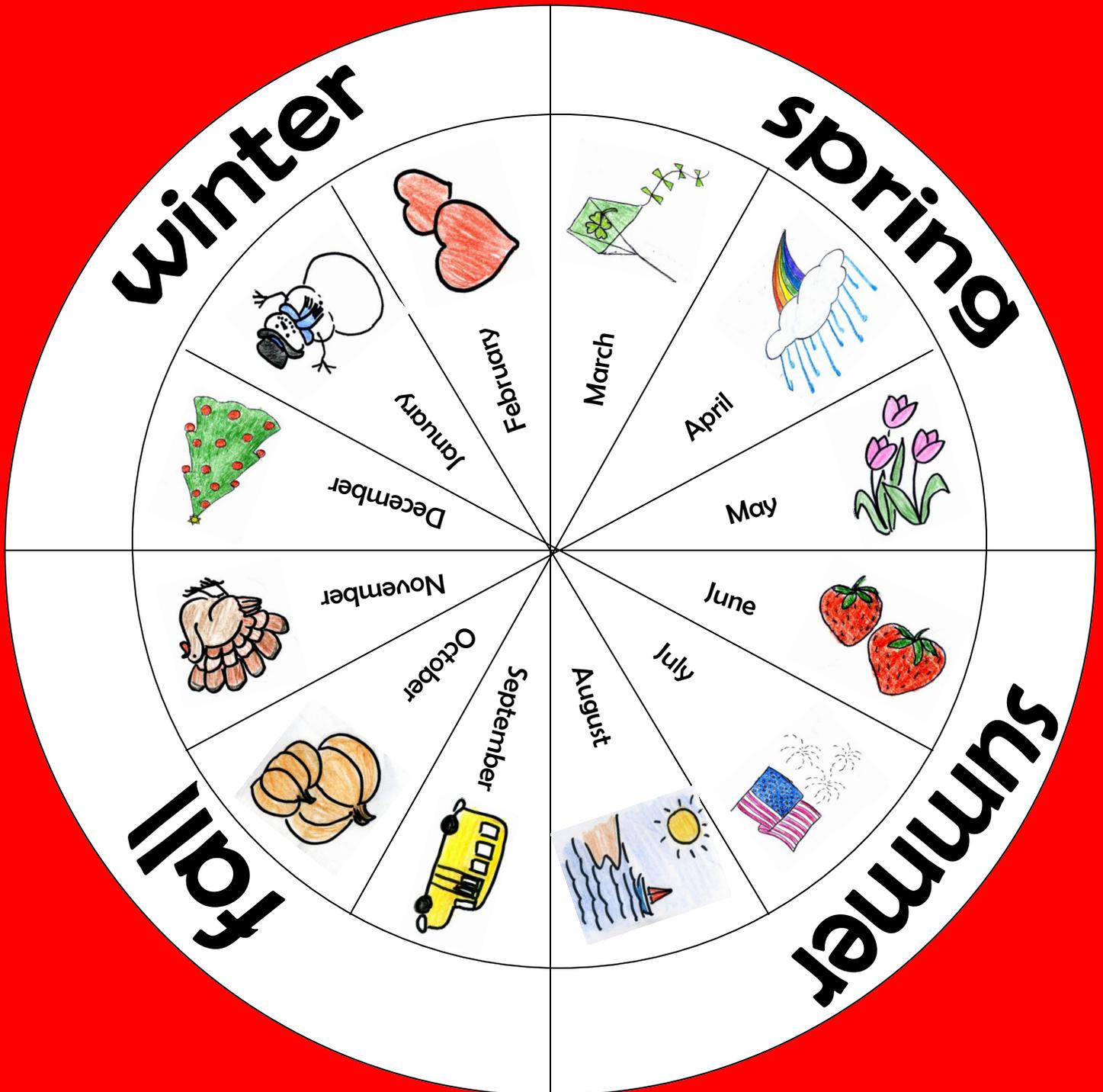


“and the lesser light to rule the night:
he made the stars also”

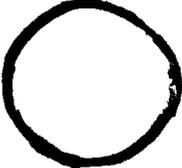
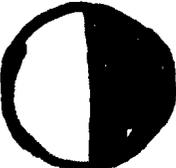
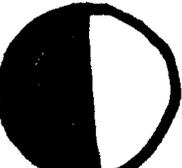


“[The sun, and moon, and stars] divide the day from the night;
and let them be for signs,
and for seasons,
and for days,
and years . . .

“And the evening and the morning were the fourth day.”



August 2009—phases of the moon

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|---|-----|-----|---|-----|---|
| | | | | | | <i>1</i>  gibbous (waxing) |
| 2 | 3 | 4 | 5 | 6  "full" moon | 7 | 8  gibbous (waning) |
| 9 | 10 | 11 | 12 | 13  3rd quarter | 14 | 15  crescent |
| 16 | 17 | 18 | 19 | 20  new moon | 21 | 22  crescent |
| 23 | 24 | 25 | 26 | 27  1st quarter | 28 | 29 |
| 30 | 31  gibbous (waxing) | | | | | |

"And God created great whales, and every living creature that moveth, which the waters brought forth abundantly, after their kind, . . ."



"and every winged fowl [bird] after his kind:
and God saw that it was good.



"And God blessed them, saying, Be fruitful, and multiply,
and fill the waters in the seas, and let fowl [birds] multiply
in the earth.

"And the evening and the morning were the fifth day."

"And God made the beast of the earth after his kind,
and cattle after their kind, and every thing
that creepeth upon the earth after his kind:
and God saw that it was good."

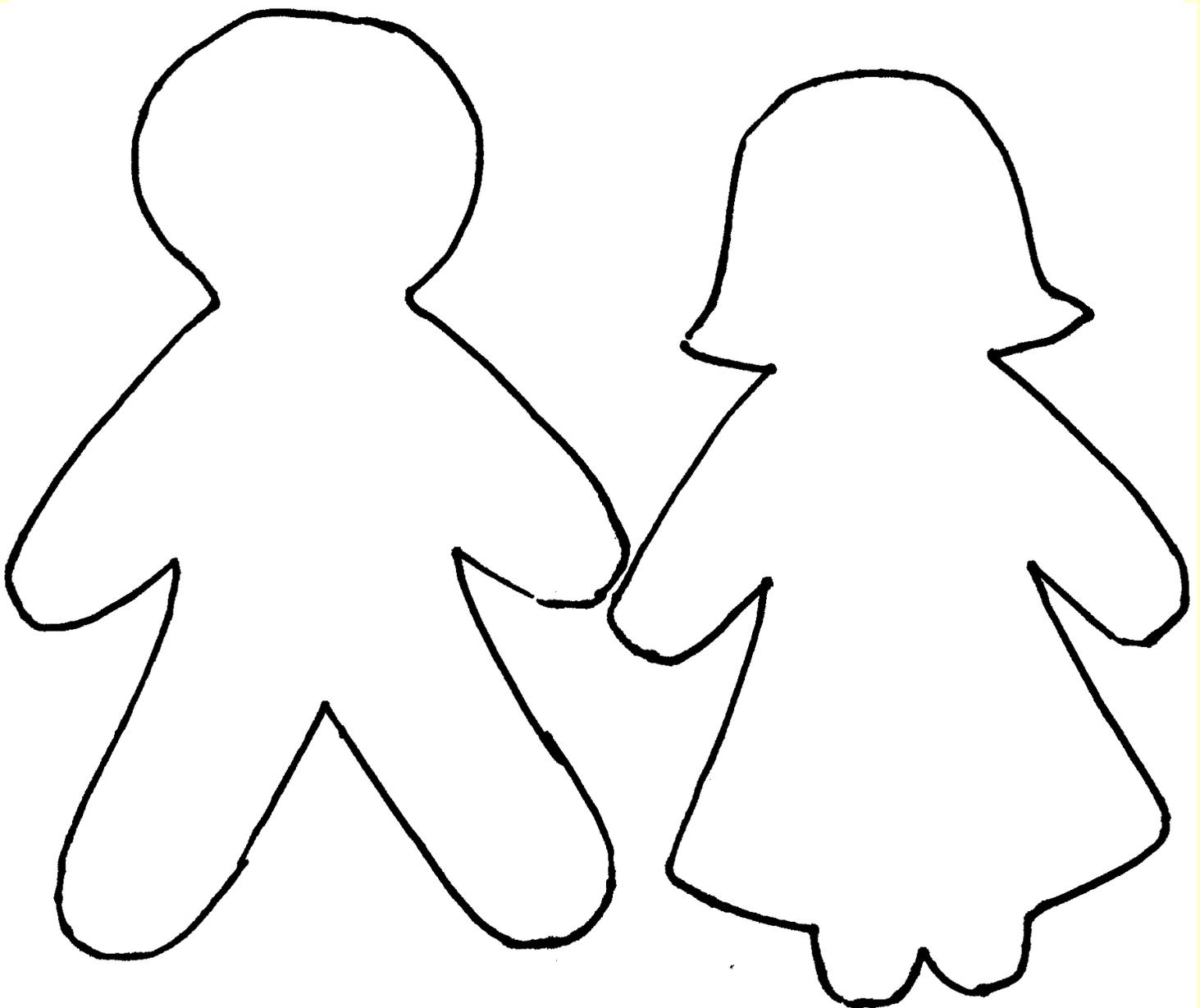


“And God said, Let us make man in our image, after our likeness:
and let them have dominion [be in charge]
over the fish of the sea, and over the fowl [birds] of the air,
and over the cattle, and over all the earth,
and over every creeping thing that creepeth upon the earth.

“So God created man in his own image,
in the image of God created he him;
male and female created he them.

“And God blessed them . . .

“And God saw every thing that he had made,
and, behold, it was very good.
And the evening and the morning was the sixth day.”



"And God blessed the seventh day, and sanctified it [made it holy, special]: because that in it he had rested from all his work which God created and made."



Creation "Week"

Day 1

Light
Day

Dark
Night

Day 2

clouds

air

water

Day 3



Day 4



Day 5



Day 6



Day 7

