

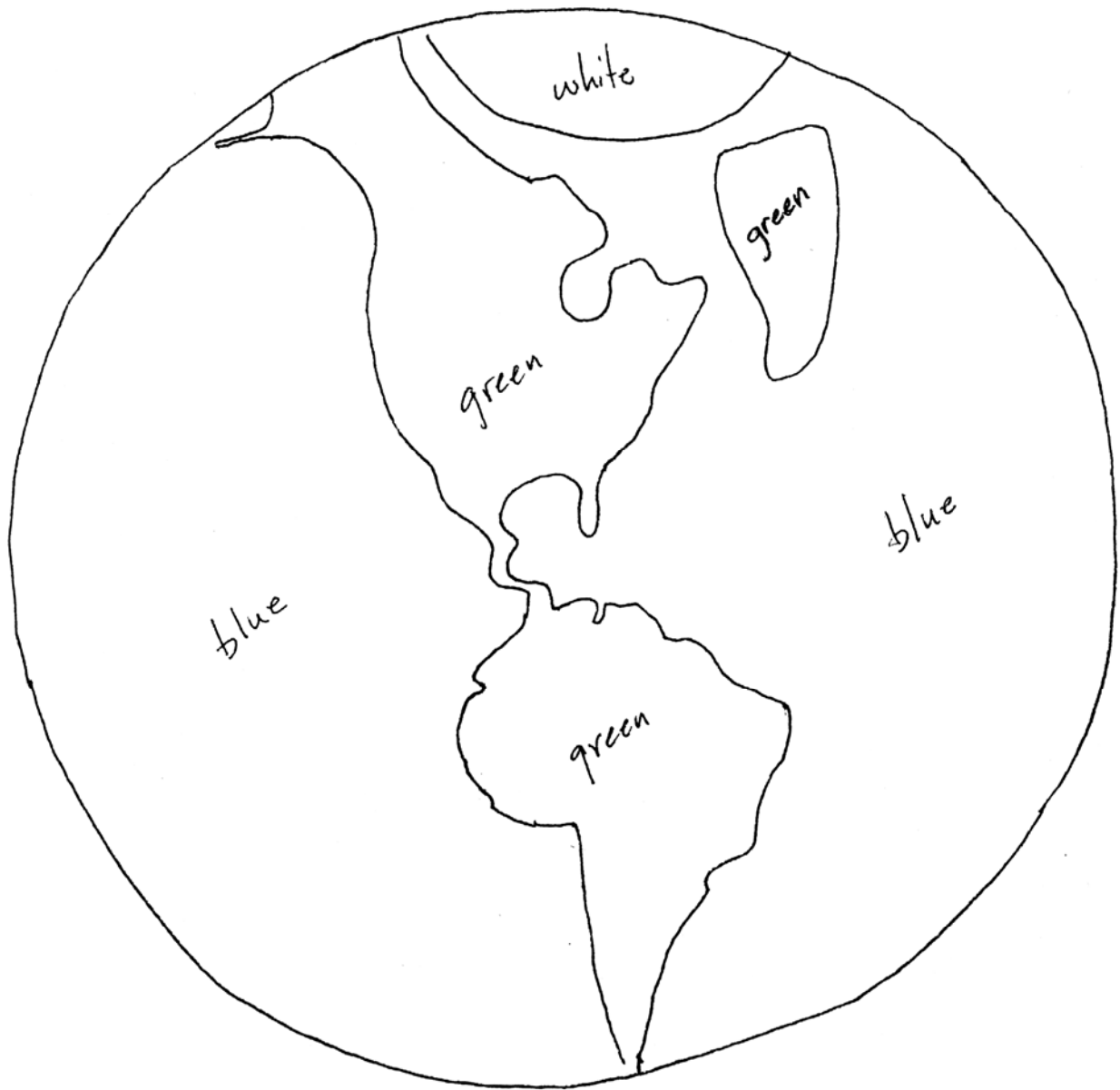




by Susan Ternyey©

 An Activity or Quiet Book Pattern 
Caution: Trace pattern, do not iron-on.

God made the world.
He said,



"Let there be Light."

He made plants.

Each has its own seeds.



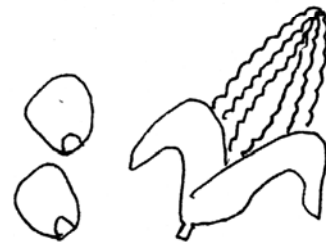
corn



pine cone
and nuts



pine tree



corn



sunflower

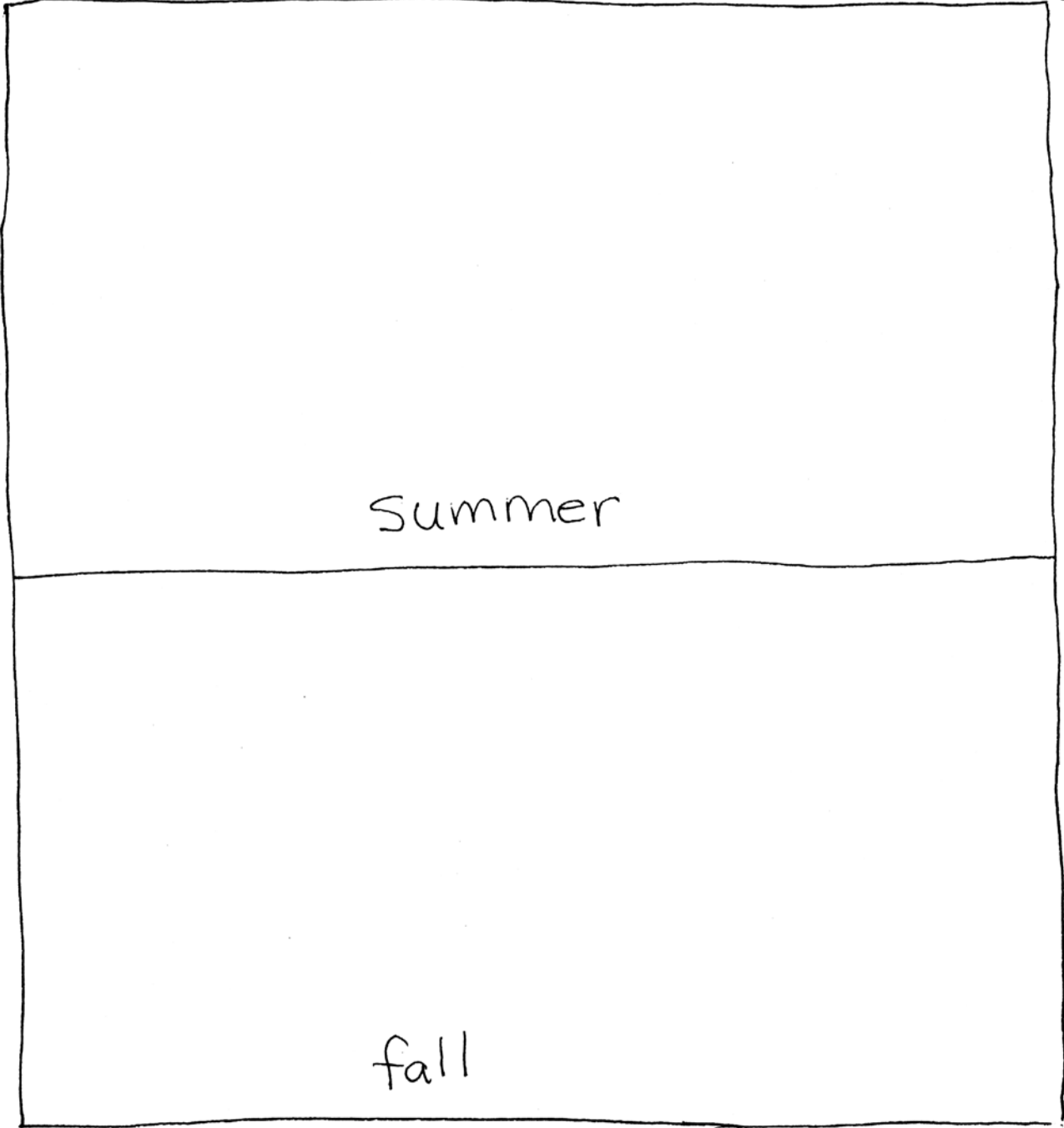
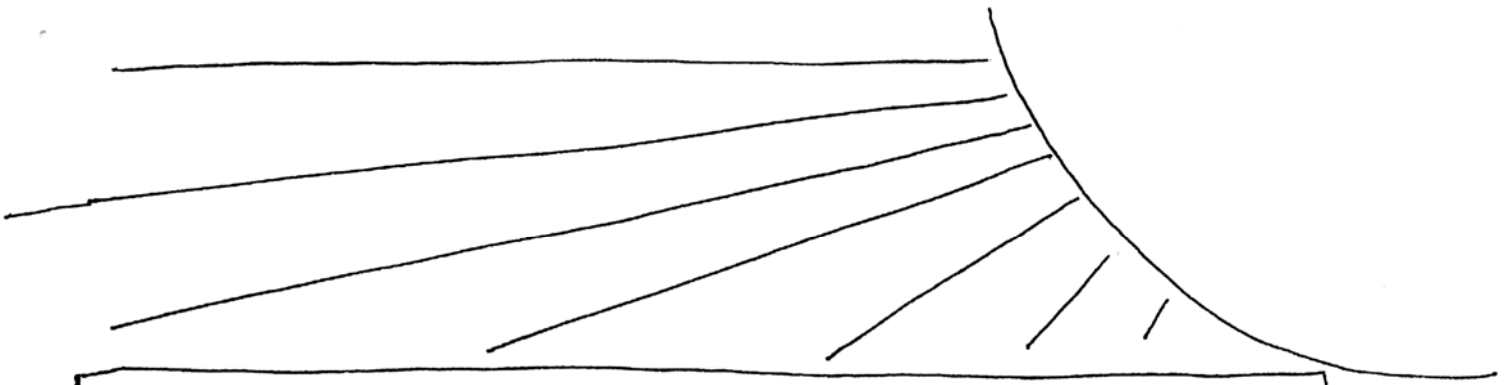


sunflower seeds



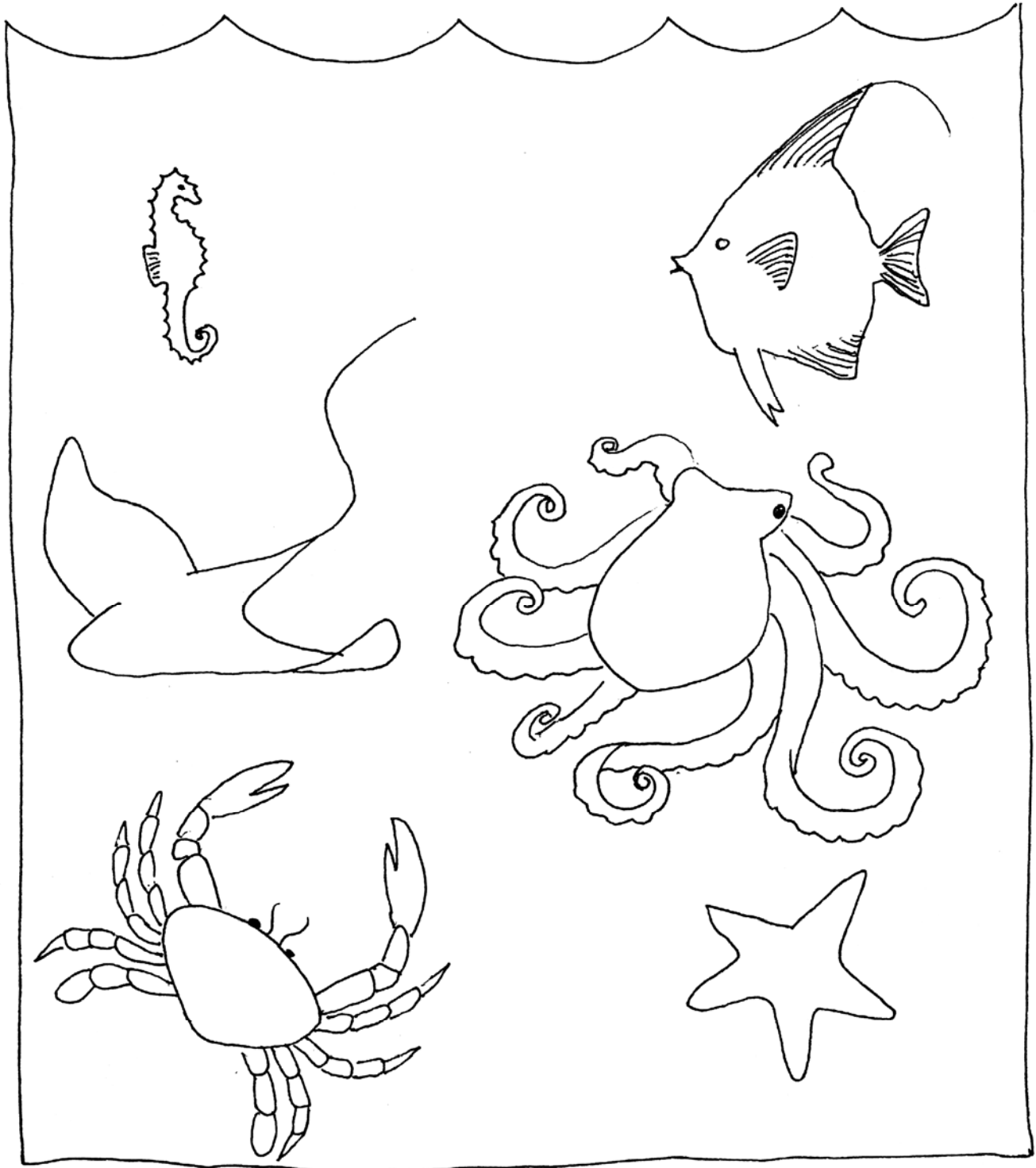
Spring
winter

He made the stars,



moon, sun, and seasons.

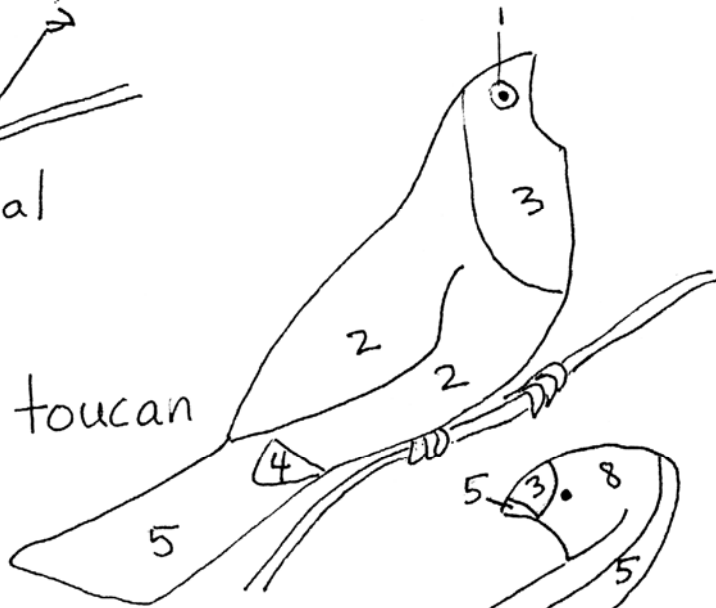
He made fish
and sea creatures.



God made birds.

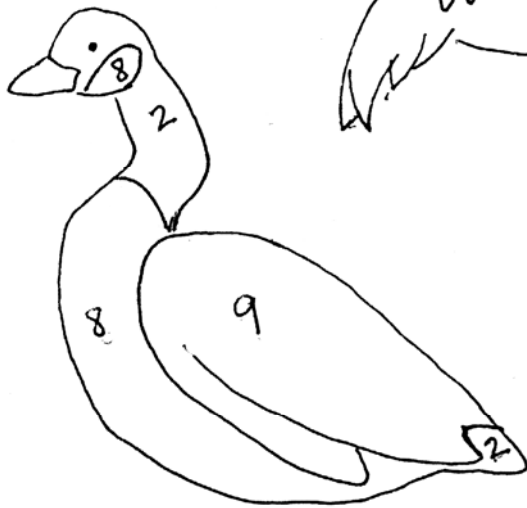


quetzal

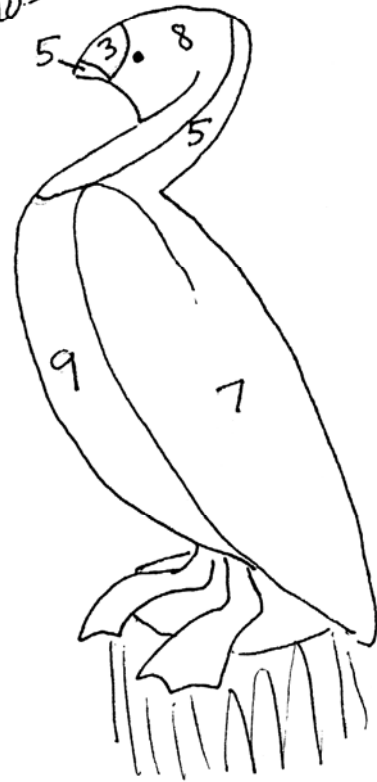


toucan

flamingo



goose



pelican

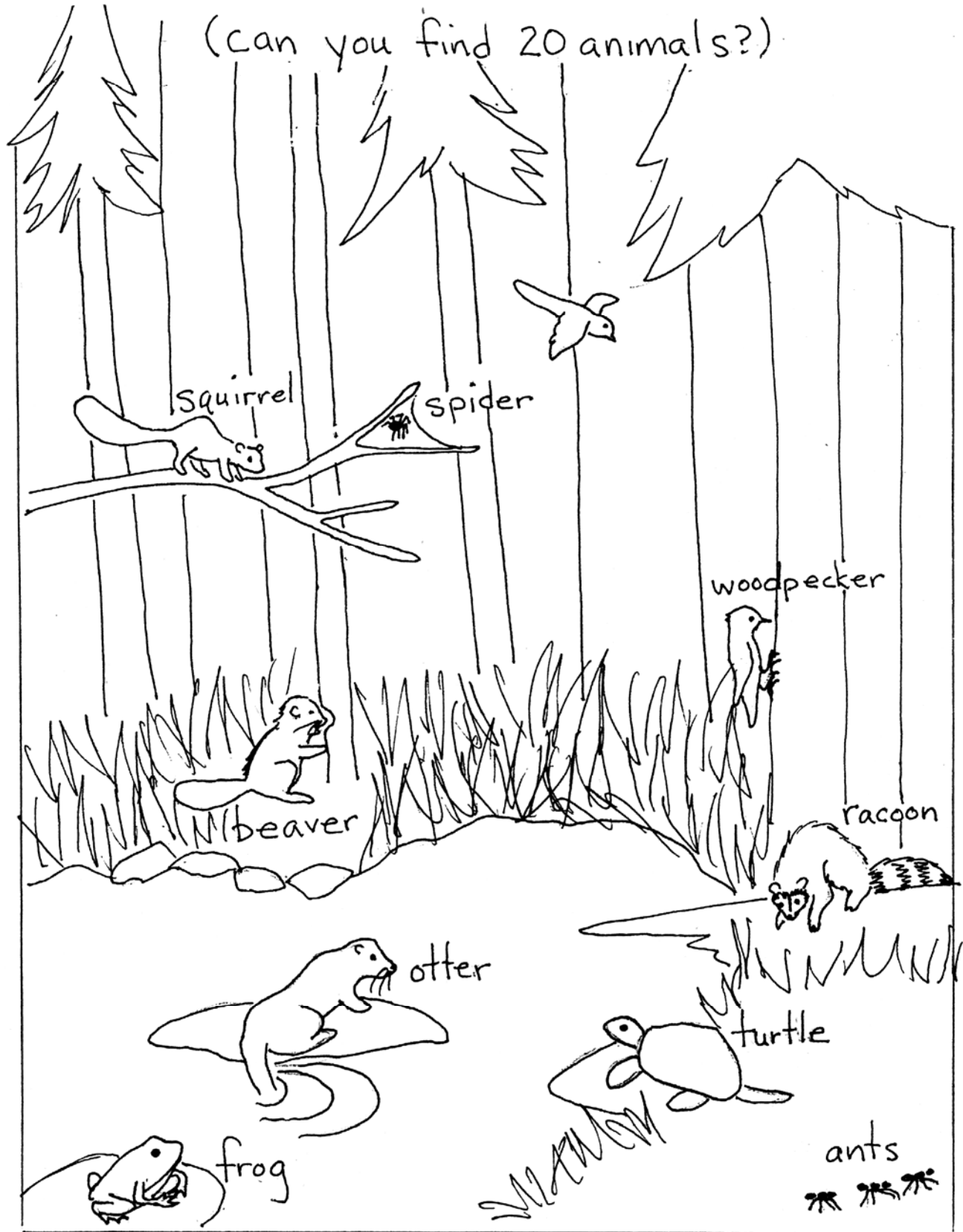
- 1. green
- 2. black.
- 3. yellow

- 4. red
- 5. brown
- 6. pink

- 7. grey
- 8. white
- 9. grey-brown

He made animals.

(can you find 20 animals?)



Everything was good.



God said, "Let us
make man in our image."



He made a woman
so man was not alone.



INSTRUCTIONS FOR A CLOTH OR PAPER ACTIVITY BOOK

1. GOD MADE THE WORLD.

For a cloth book:

when attaching the world to the page, leave an opening so that it becomes a pocket. Put a small flashlight in the pocket, attached by a cord to the book.

For a paper book:

Have the child color the world white, green, and blue as indicated. Experiment with light.

2. HE MADE PLANTS.

For a cloth book:

Attach yarn near each plant; make a loop in the other end. Sew a button near each kind of seed.

For a paper book:

Match plants with seeds. Collect different kinds of seeds on a nature walk, and packaged seeds. Draw a picture of each plant and glue its seed by it. Opt. make & play Seed Bingo.

3. HE MADE THE STARS, MOON, SUN, AND SEASONS.

For a cloth book:

Make pockets of clear vinyl; label the pockets as shown. Make (with felt) or find symbols (such as appliqués, pictures, etc.) for each season to be put in the appropriate pockets.

For a paper book:

Find pictures, stickers, stencils, or stamps for each season. Or, draw what clothes to wear in each season. Optional: talk about the solar system and the cause of the seasons.

4. HE MADE FISH.

For a cloth book:

Make a pocket of the water with a Velcro or snap closing to keep pieces in. Trace, color, and laminate (or use contact paper) the sea creatures to put in the pocket, and match with those drawn on the outside of the pocket—or, put plastic sea creatures inside the water pocket when the child is old enough to be safe with them. Before that time, pictures and crayons for coloring could be kept in the pocket.

For a paper book:

Trace the creatures on another paper. Color, cut, and paste onto the page. Watch a video about the sea.

5. GOD MADE BIRDS.

For a cloth book:

Make peek-a-boo flaps, or match the missing parts with snaps or Velcro. Or, draw the birds finished and just talk about the similarities and differences between them (compare and contrast).

For a paper book:

Draw or paste on the missing parts, and color the birds as indicated. Discuss form and function.

6. ANIMALS

Count, color, and talk about animal homes/habitats.

7. MAN

For a cloth book:

Put a button or snap at his shoulder, and leave the top so it is a flap that can snap or button. Use fabric with an interesting texture for his clothes. Optional: attach eyes, and fur for the hair and beard.

For a paper book:

Cut yarn for hair, cloth for clothes, glue on a stick for his staff, small beads or sequins for eyes, etc.

8. WOMAN

For a cloth book:

Give her yarn hair to braid, and a lace-up dress. Use different interesting texture for her clothes than for the Man's. (I used suede for the man's clothes and fake fur for the woman's, her apron leather)

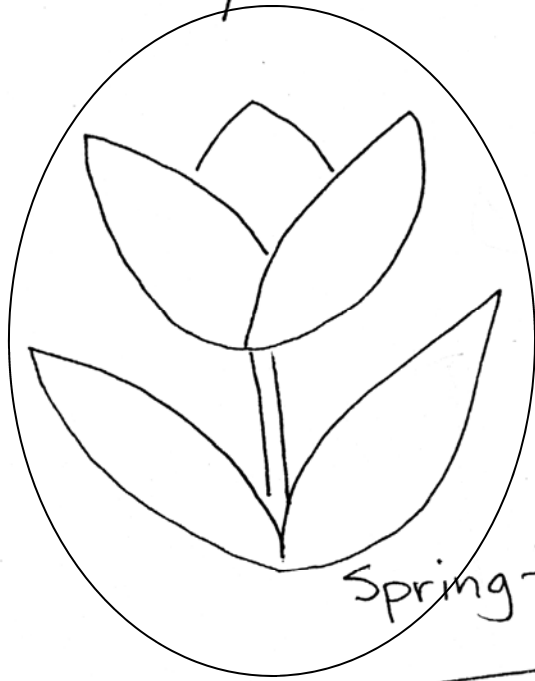
For a paper book:

Make similarly to #7 above.

9. front and back covers:

I used dark blue for the front, and a "world" print for the back.

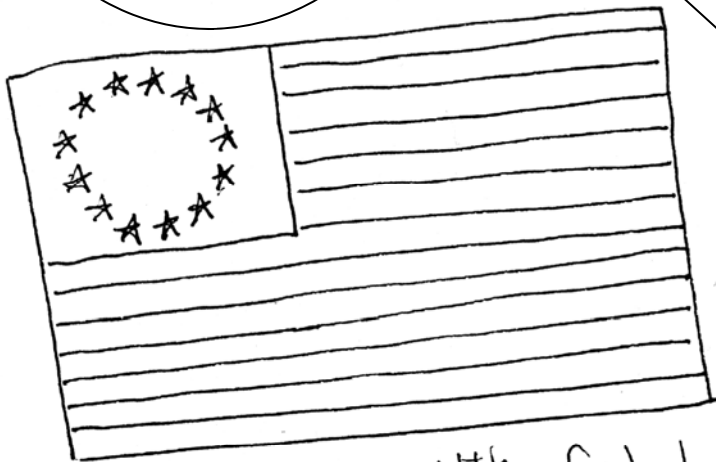
Symbols of the seasons.



Spring tulip



winter snowflake

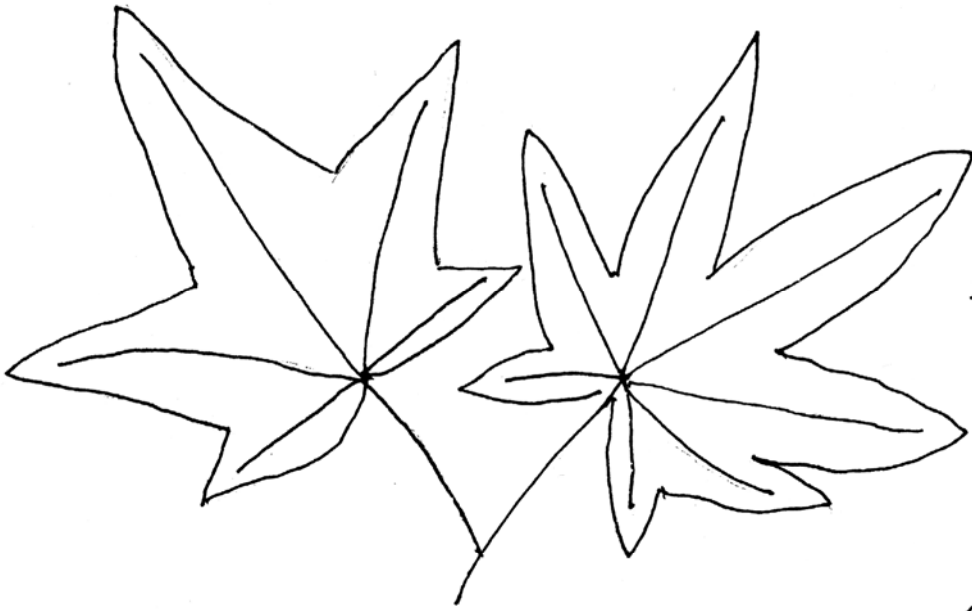


summer 4th of July

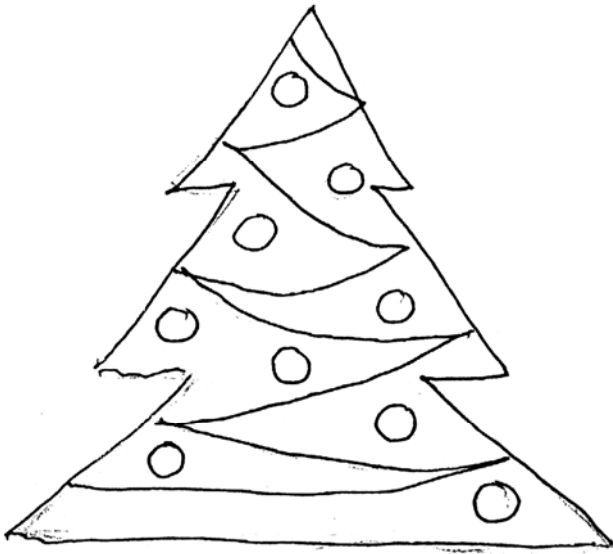


fall jack o' lantern

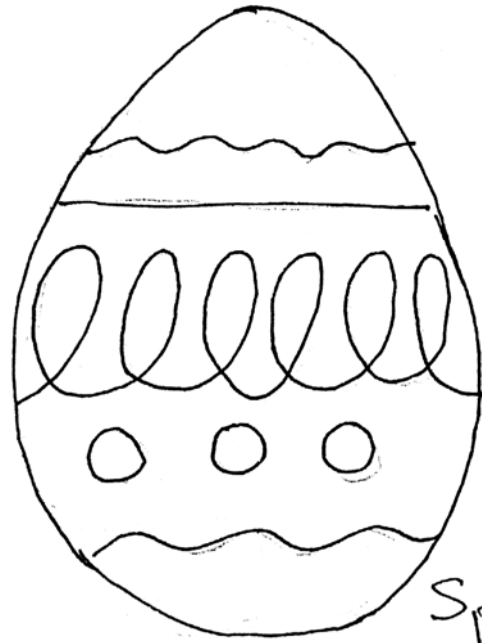
(More symbols of the seasons.)



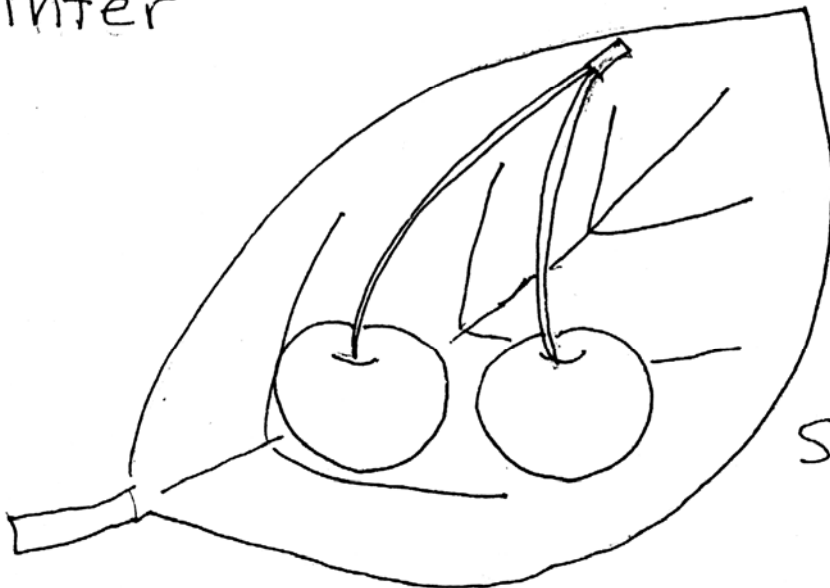
fall



winter

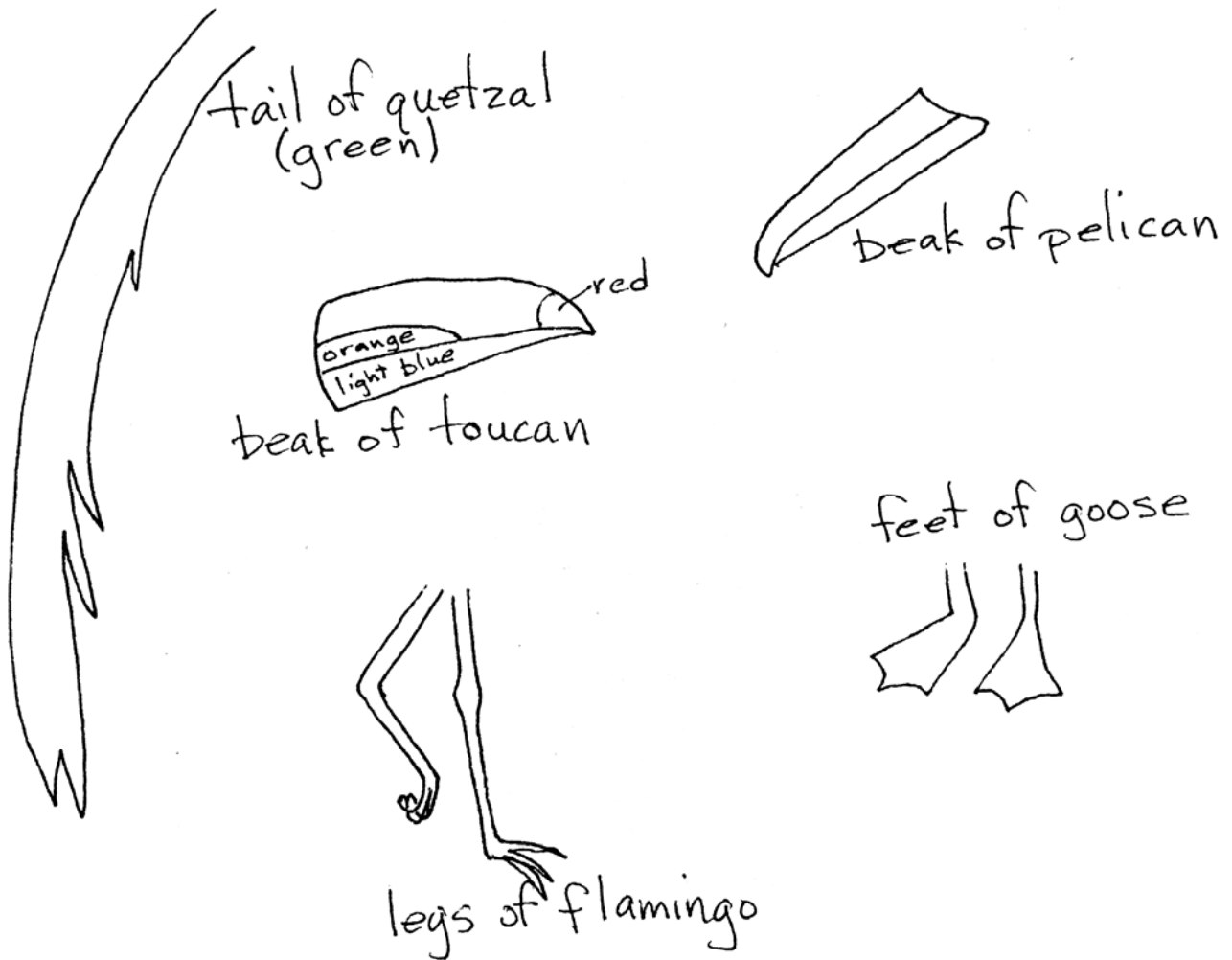


Spring



Summer
cherries

bird parts



Alternatively, birds could be drawn finished, and the activity could be to talk about the similarities and differences of the birds (compare and contrast).



