

10 minutes Skill and play:

Cloth or paper fishing pond. Attach paperclips to noses of cloth or paper fish; attach a magnet to the end of a string. For young children the pole is just too difficult to use.

15 minutes roll, calendar, weather, today’s schedule/topic

See lesson 1.

15 minutes Scripture story:

Gen. 1:20-23—at the words “abundantly” and “multiply” have the children raise their hands; hand out fish crackers or gummy fishes.

“And God said, Let the waters bring forth abundantly the moving creature that hath life, and fowl [birds] that may fly above the earth in the open firmament of heaven [the sky].

“And God created great whales, and every living creature that moveth, which the waters brought forth abundantly, after their kind, and every winged fowl [bird] after his kind: and God saw that it was good.

“And God blessed them, saying, Be fruitful, and multiply, and fill the waters in the seas, and let fowl [birds] multiply in the earth.

“And the evening and the morning were the fifth day.”

Make page 13 of the Creation Days booklet. Print the page on light blue paper. Have the children trace the wave line with blue crayon. Sponge paint the water using minimal paint. Add 3 fish stickers.

5 minutes Song: hand out popsicle stick puppets

Three Little Fishies
from bussongs.com

Down in the meadow in a little bitty pool
Swam three little fishies and a mama fishie too
"Swim" said the mama fishie, "Swim if you can"
And they swam and they swam all over the dam

Boop boop dit-tem dat-tem what-tem Chu!
Boop boop dit-tem dat-tem what-tem Chu!
Boop boop dit-tem dat-tem what-tem Chu!
And they swam and they swam all over the dam

"Stop" said the mama fishie,
"or you will get lost"
The three little fishies didn't wanna be bossed
The three little fishies went off on a spree
And they swam and they swam right out to the sea

Boop boop dit-tem dat-tem what-tem Chu!
Boop boop dit-tem dat-tem what-tem Chu!
Boop boop dit-tem dat-tem what-tem Chu!
And they swam and they swam right out to the sea

"Whee!" yelled the little fishies,
"Here's a lot of fun
We'll swim in the sea till the day is done"
They swam and they swam, and it was a lark
Till all of a sudden they saw a shark!

Boop boop dit-tem dat-tem what-tem Chu!
Boop boop dit-tem dat-tem what-tem Chu!
Boop boop dit-tem dat-tem what-tem Chu!
Till all of a sudden they saw a shark!

"Help!" cried the little fishies,
"Gee! look at all the whales!"
And quick as they could, they turned on their tails
And back to the pool in the meadow they swam
And they swam and they swam back over the dam

Boop boop dit-tem dat-tem what-tem Chu!
Boop boop dit-tem dat-tem what-tem Chu!
Boop boop dit-tem dat-tem what-tem Chu!
And they swam and they swam back over the dam.

Date _____ **Lesson** 17

Topic: fish

Skill: fish pond

Roll, calendar, weather, today’s schedule/topic

Scripture story:

Fish, sea creatures

Genesis 1:20-23

Page 13 of booklet

Song: “Three Little Fishies”

Movement: swim dance

Art: sparkle fish

Play: shark tag

Math:

Fill the fishnets

Snack: fish crackers or gummy fish

Book(s):

A book for each child about whales, dolphins, or fish

Science Activity:

Label fish diagram

Free play or video

Materials:

Fish pond

Fish crackers or gummy fish

Creation Days page 13

Blue crayons, paint, sponges

Fish stickers

3 fishies popsicle puppets

Glitter glue

Whale/fish book for each

Optional: fish video

5 minutes Movement:

Remember the dance from the 1960s “the Swim”?

See <http://www.sixtiescity.com/Culture/dance.shtml>

15 minutes Art:

Let the children decorate the goldfish pattern with glitter glue.

15 minutes free play:

Shark tag. The person who is “it” is the shark the other “fishies” try to get away from.

10 minutes Math:

Fill the fish nets. Each net can only hold the number of fish written on it. Put the right number of fish crackers or gummy fish in each net. (Nets may be drawn or glued onto paper plates to help control the scattering of the fishes).

Snack while reading book(s):

Fish crackers or gummy fish.

5 minutes Book(s):

Give each child a picture book about whales/dolphins/fish. All wait until the word “Go” to open them. No turning pages until the leader counts to 5. Count to 5, then say, “Turn the page”. All must turn the page. Have extra books in case some children’s books are shorter. Allow/encourage children to marvel aloud over the pictures in their books.

Alternatively, each child could have 30 seconds or a minute or two to peruse his/her book, then pass them all left (or right), until everyone has had a chance to look at each book.

Or, read:

Fish, Fish, Fish by Georgie Adams

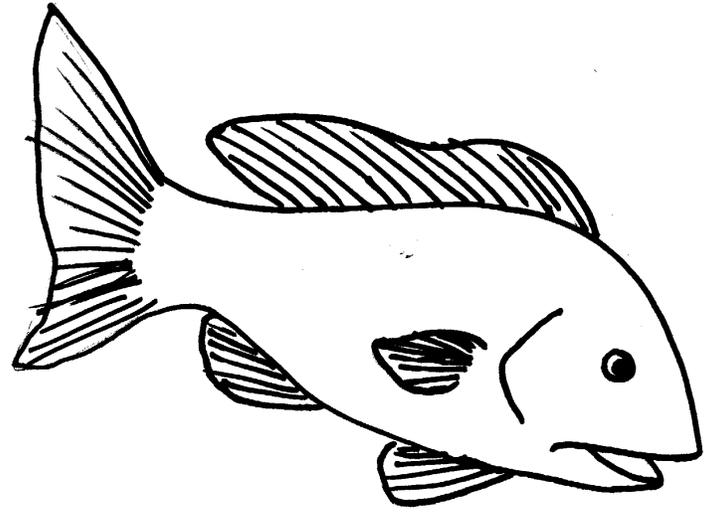
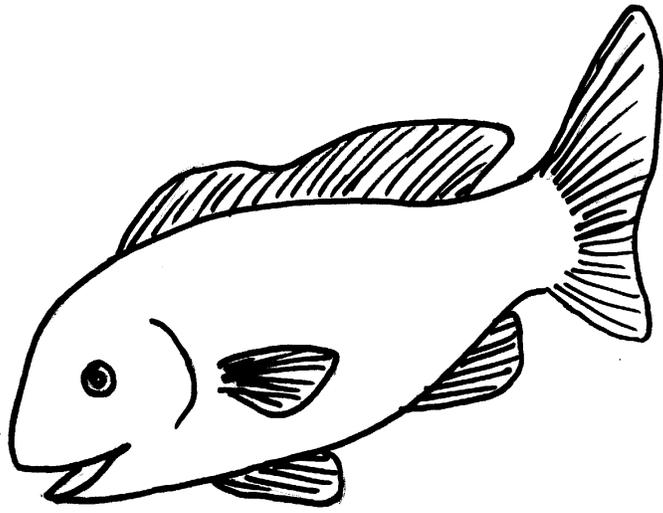
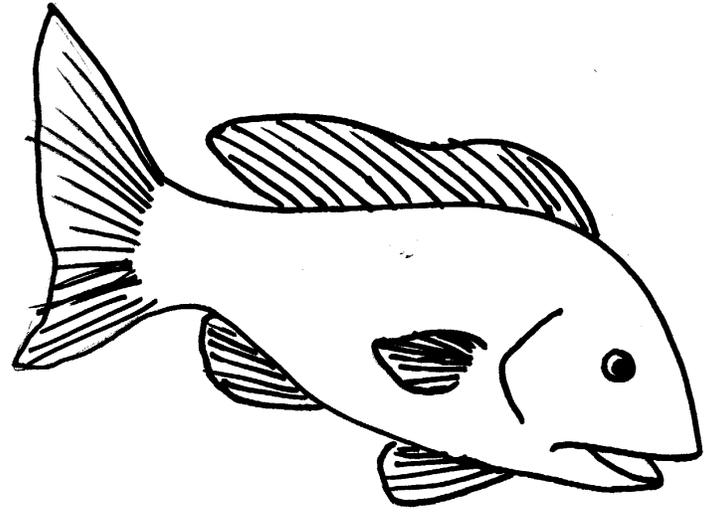
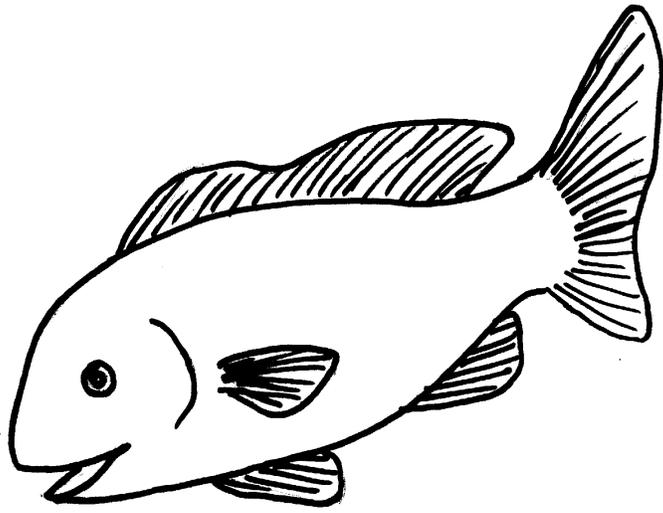
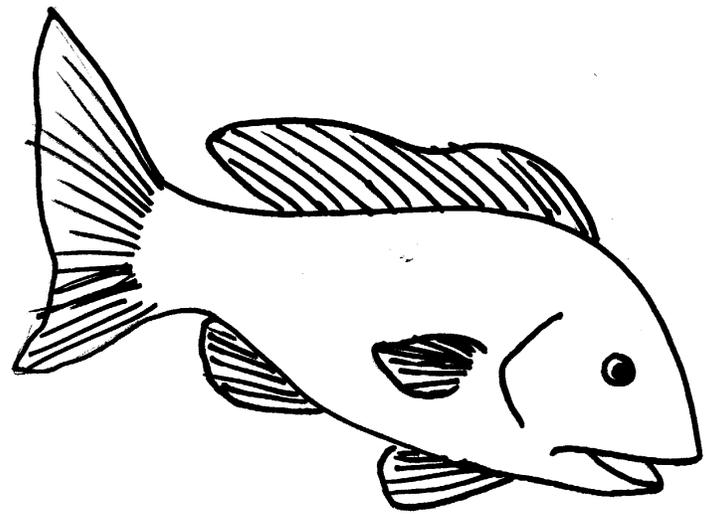
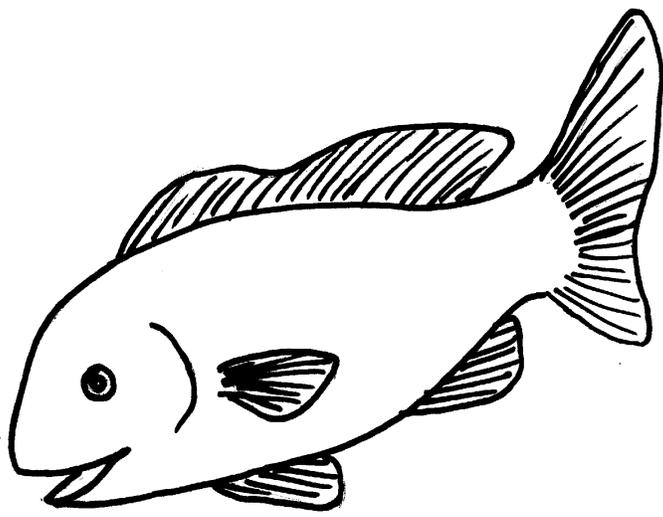
10 minutes Science Activity:

Label the fish diagram. Point to a word and read it. Continue pointing while you help the children draw lines from the labels to the fish parts, for example, point to the word “head” and say, “Where is the fish’s head? Draw a line from this word ‘head’ to the fish’s head.” Give the children the time, chance, and help they need to succeed.

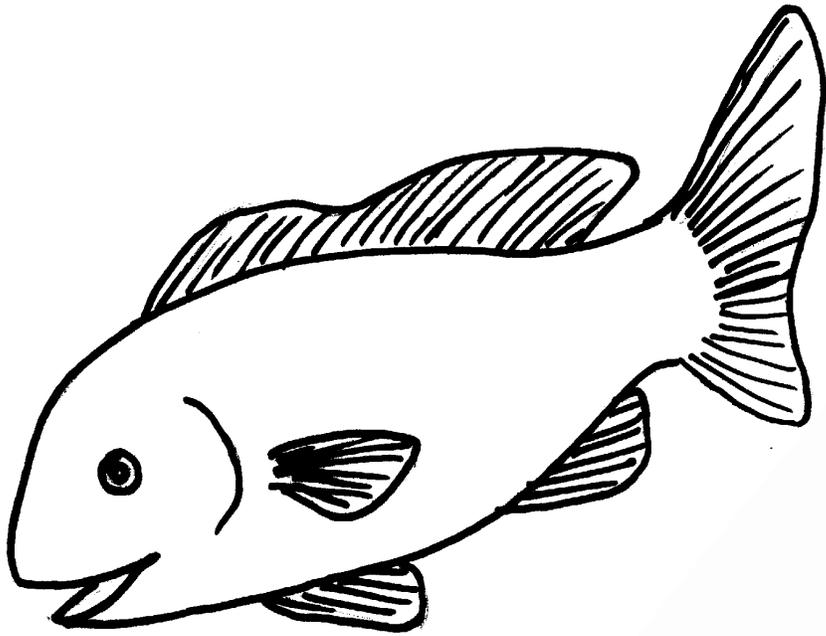
15 minutes free play: opt. watch Walt Disney’s “Pinocchio”—esp. the whale part, or “Shark Tales”. Be sure the children understand the consequences of good and bad choices.

“And God created great whales,
and every living creature that moveth,
which the waters brought forth abundantly,
after their kind, . . .”



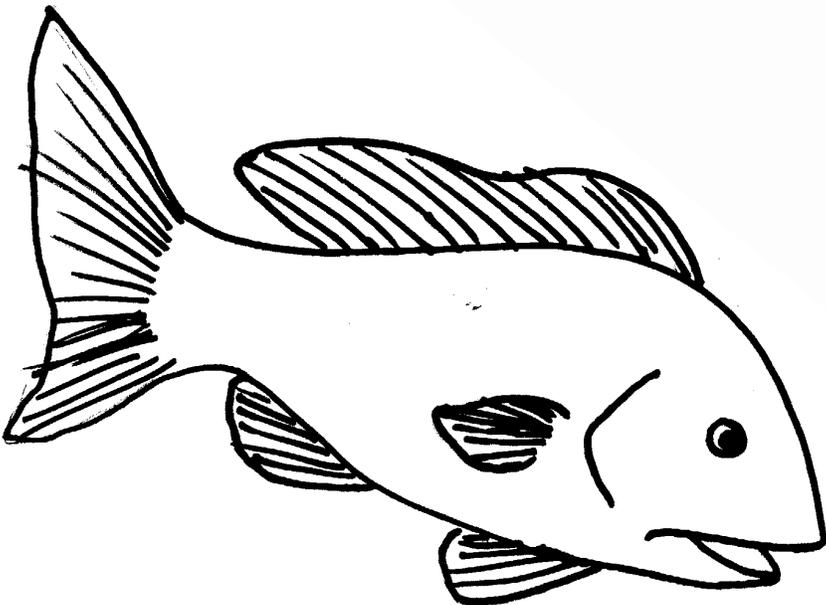
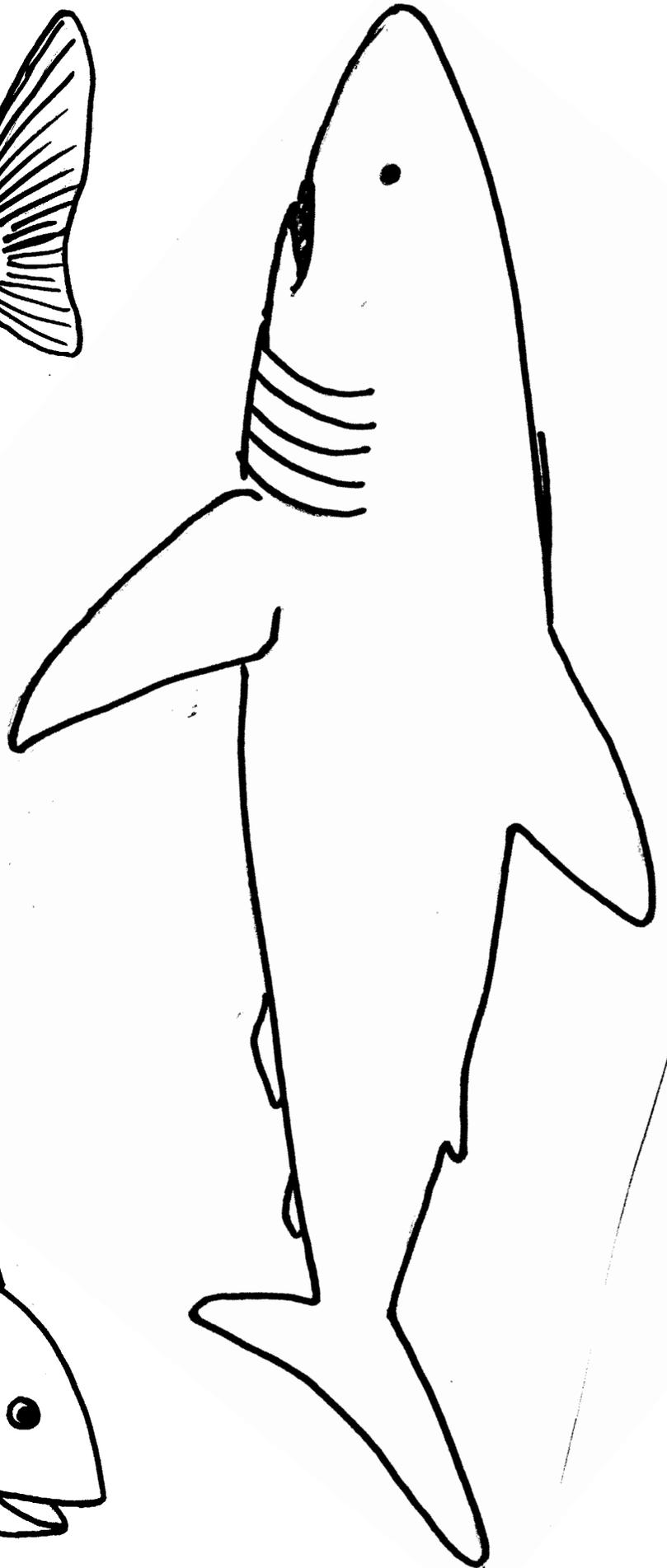


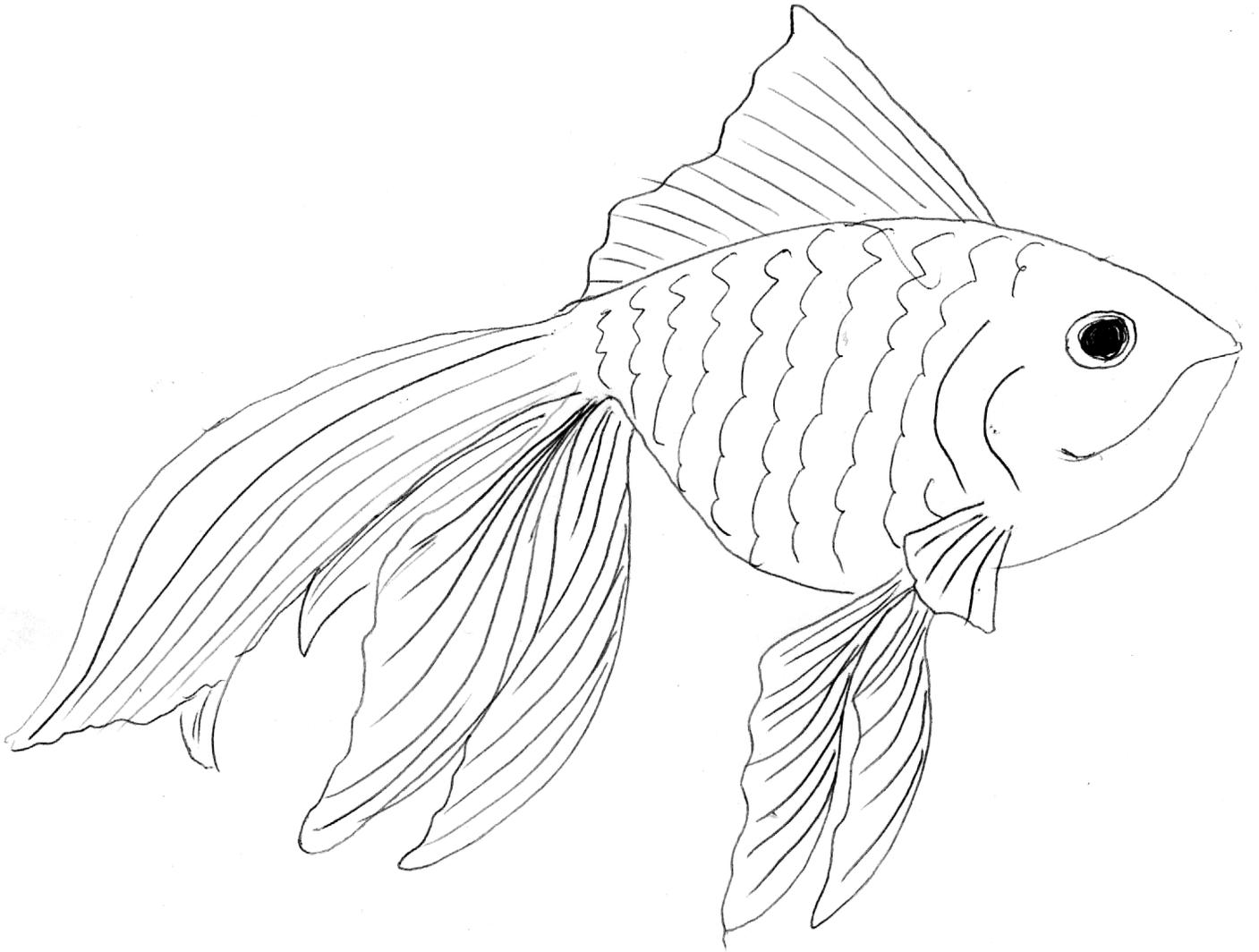
3 little fishies happy
3 little fishies scared
Color and glue back to back on a stick
turn fishies over at appropriate part of song



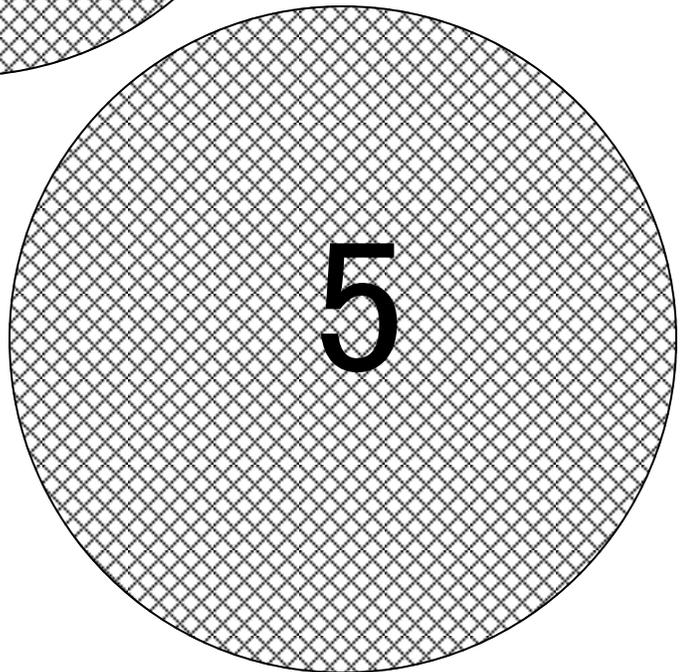
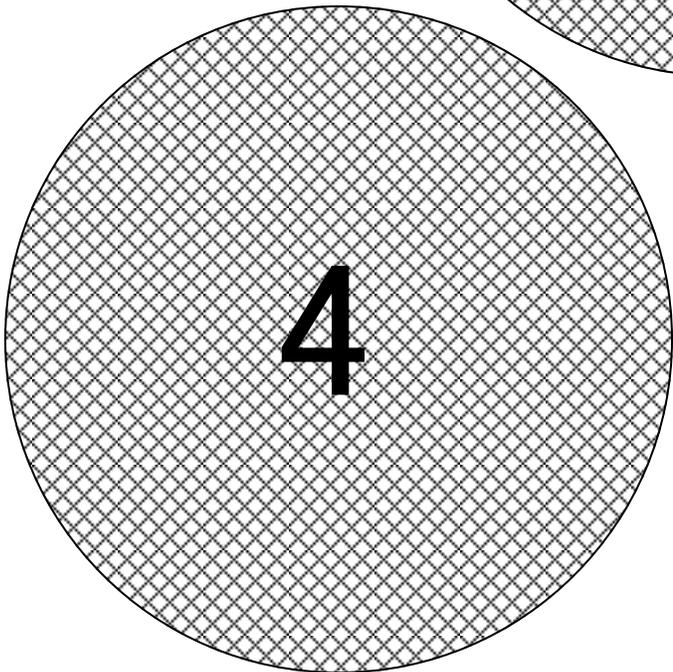
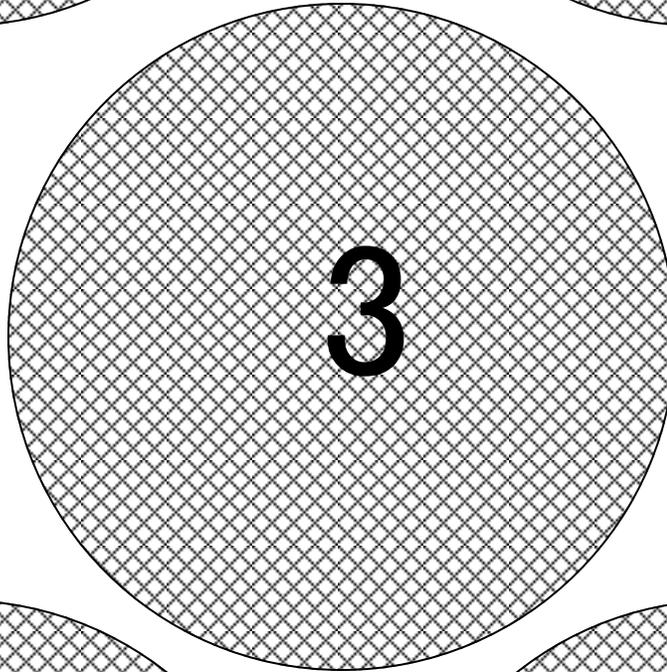
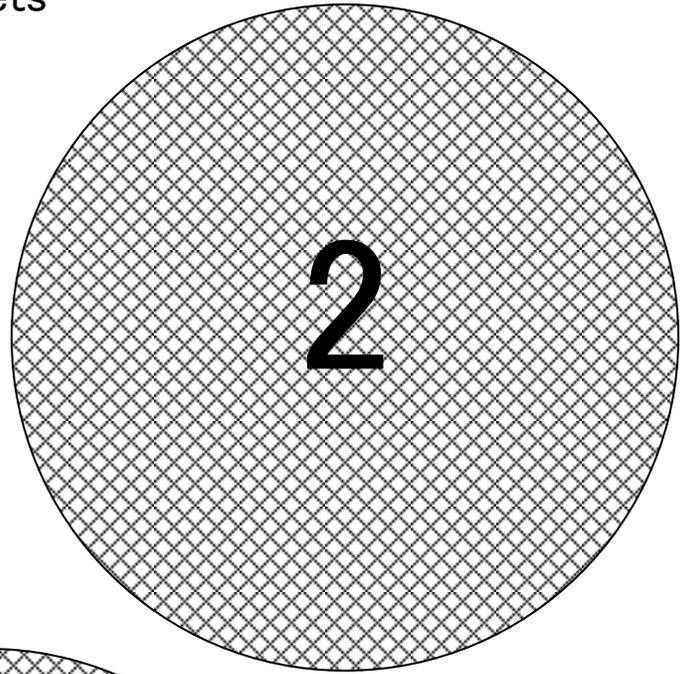
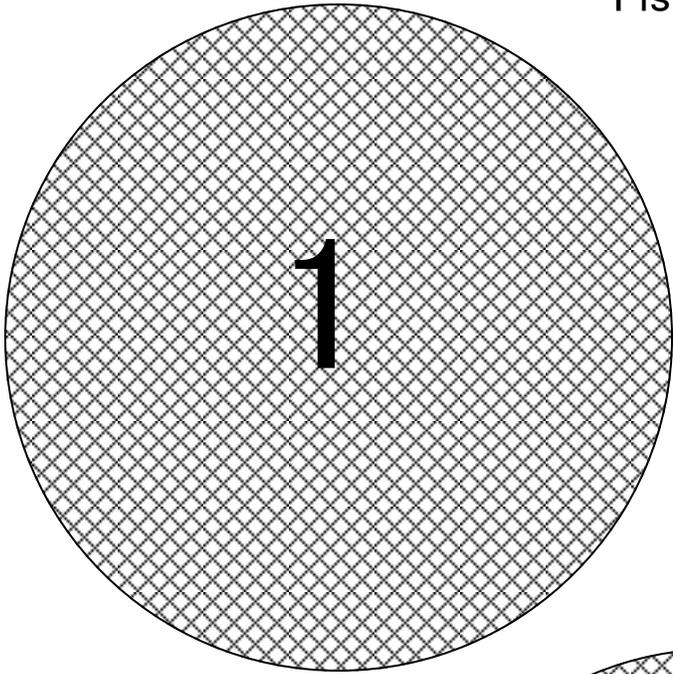
momma fishie happy
momma fishie perturbed
Color and glue back to back on a stick
turn mommaover at appropriate part of song

one-sided shark





Fishnets

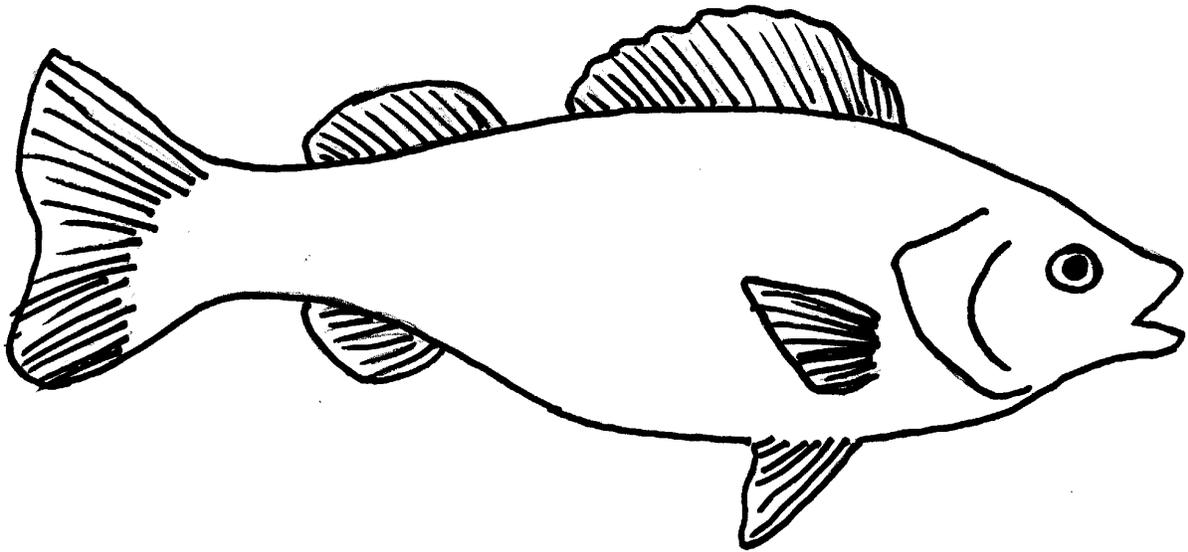


Each net can only hold the number of fish written inside. Put the right number of fish crackers inside each net. (Similar nets can be made for children with higher skills.)

Draw a line from the label to the fish part.

tail

head



gills

eye

mouth

Count the fins (don't forget the one you can't see on the other side!).

10 minutes Skill and play:

Similar to “Pin the Tail on the Donkey”, put up a blue paper/felt tide pool or ocean. Let the children choose which sea creature they would like to tape to it –use commercial (such as an inexpensive pack of “Go Fish” cards) or following sea creature cards. Blindfold one at a time, and head them in the right direction to tape their creature in the sea.

15 minutes roll, calendar, weather, today’s schedule/topic

See lesson 1.

15 minutes Scripture story:

Luke 5:1-11 Draught of Fishes—flannel board story

One day so many people wanted to hear Jesus that he got into a boat and asked Peter, the fisherman, to take the boat out a little way from the land. Then Jesus taught the people from the boat.

When Jesus was done teaching, he told Peter to let down his net to catch fish. Peter said, “We have been fishing all night and didn’t catch anything . . . But I’ll give it a try, if you say so.” Peter let down his net. So many fish got in the net that it was breaking! Peter called his friends to help. They filled 2 boats with fish so full the boats were almost sinking!

Fine art:

See imagesbible.com

The miraculous Draught of Fishes by Gustave Doré, 1865 engraving

The miraculous Draught of Fishes by Raphael, 1515

The miraculous Draught of Fishes by Peter Paul Rubens, 1618

10 minutes Math:

Sea Sums by Joy N. Hulme (adding & subtracting sea creatures)

5 minutes Song:

“Octopus’ Garden” (Beatles song)

from www.lyrics007.com

I'd like to be under the sea
In an octopus' garden in the shade
He'd let us in, knows where we've been
In his octopus' garden in the shade

I'd ask my friends to come and see
An octopus' garden with me
I'd like to be under the sea
In an octopus' garden in the shade.

We would be warm below the storm
In our little hideaway beneath the waves
Resting our head on the sea bed
In an octopus' garden near a cave

We would sing and dance around
because we know we can't be found
I'd like to be under the sea
In an octopus' garden in the shade

We would shout and swim about
The coral that lies beneath the waves
(Lies beneath the ocean waves)
Oh what joy for every girl and boy
Knowing they're happy and they're safe
(Happy and they're safe)

We would be so happy you and me
No one there to tell us what to do
I'd like to be under the sea
In an octopus' garden with you.

Date _____ Lesson18

Topic: sea creatures

Skill: tape creatures in tide pool/sea

Roll, calendar, weather, today’s schedule/topic

Scripture story:

Draught of fishes

Luke 5:1-11

Math: Sea Sums

Song: “Octopus’ Garden”

Movement: crab walk

Art: shell picture or necklace

Play:

Lead blind-folded

Snack: fish sticks, sea snacks, or use shell or sea life molds

Book(s):

Sea Critters

Science Activity:

Sort fish/non-fish

Free play

Optional: fish card game

Materials:

- Sea creatures cards
- Blue sea to “pin” them on
- Blindfold, tape
- Flannel board & figures, or
- Picture for Jesus’ fish story
- Sea Sums or similar
- Octopus garden picture
- Sea shells, glue, paper, or,
- Shell beads & string
- Fish sticks or ssea snacks
- Book about sea creatures
- Indoor obstacle course

5 minutes Movement:

Can you crab walk? Try crab walk relay/races.

15 minutes Art:

Make a picture with sea shells or (colored?) pasta shells, or, String a necklace with shell and/or other beads.

15 minutes free play:

Practice leading a blind-folded person around an obstacle course.

Snack while reading book(s):

Fish sticks, fish cut-out tuna sandwiches (cold or hot open face), or sea snacks, Or use shell/sea life molds. Or, Sand-Dollar Cookies: Friend magazine July 2009, p. 27

5 minutes Book(s):

Read or talk about one of these books, or another similar.

(If you have a real sponge, or shells, starfish, etc. around the house, show and tell!)

Sea Critters by Sylvia A. Earle; excellent, big photos

Welcome to the World of Octopuses by Diane Swanson;
excellent photos, browse/teacher tell

What Makes an Ocean Wave? by Melvin and Gilda Berger; reference, good pictures

What's Inside? Sea Creatures (DK book); good diagrams of sea animal interiors

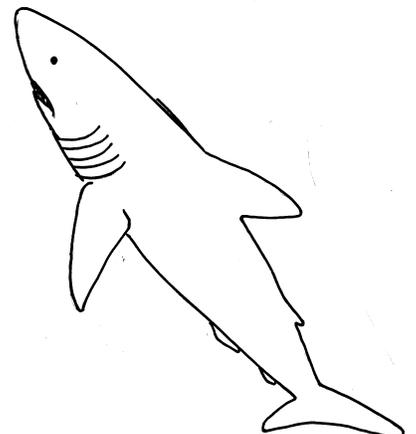
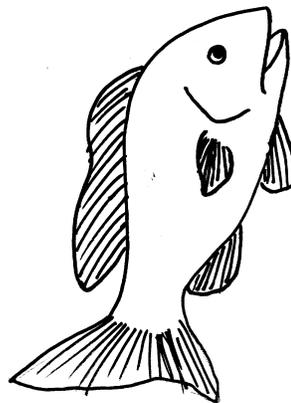
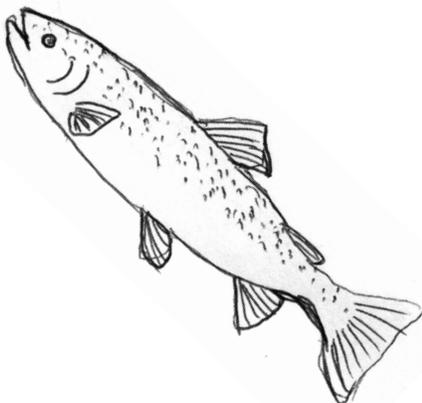
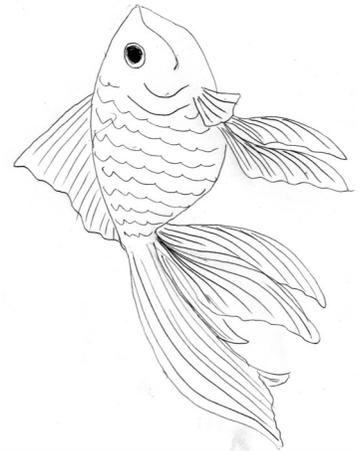
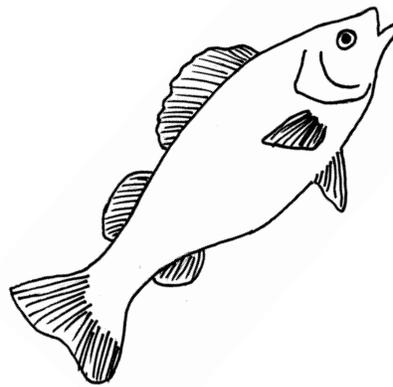
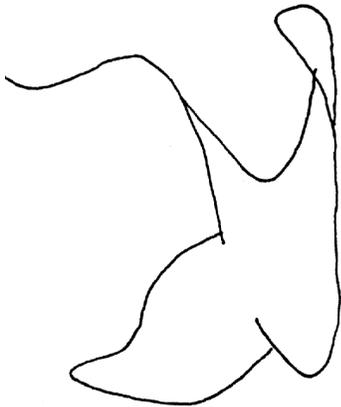
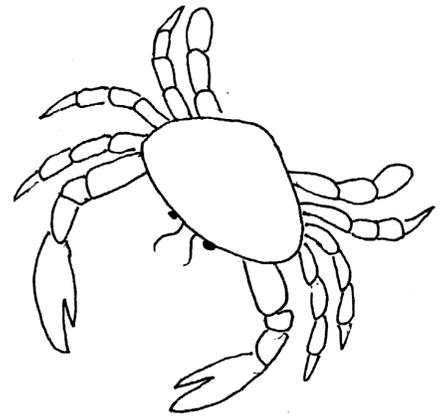
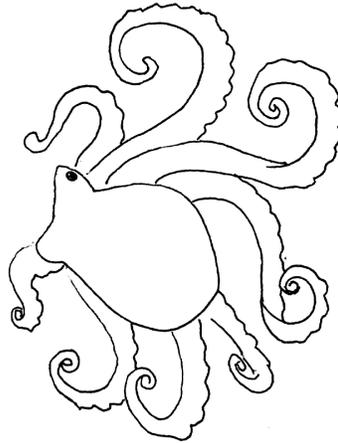
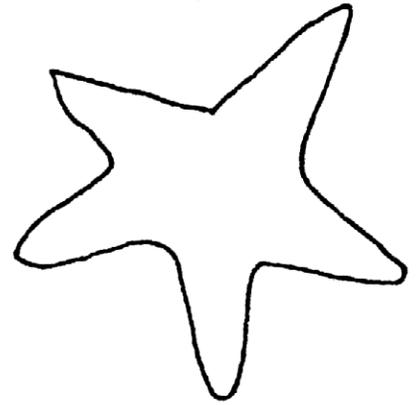
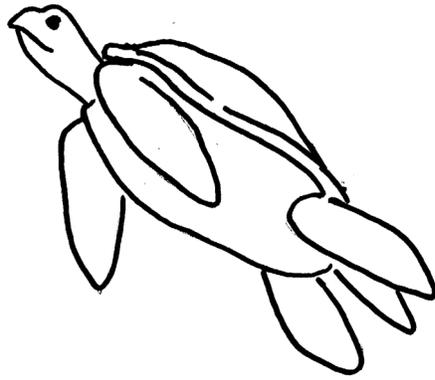
10 minutes Science Activity:

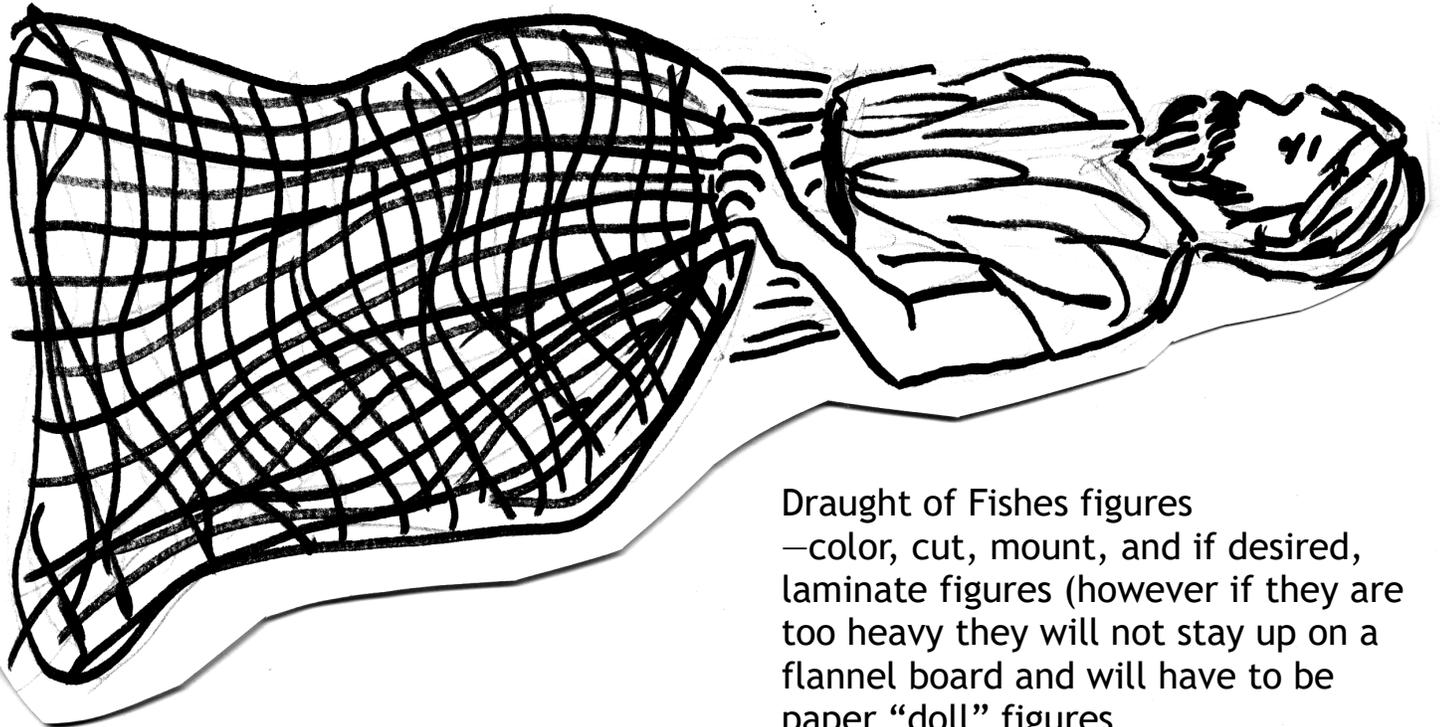
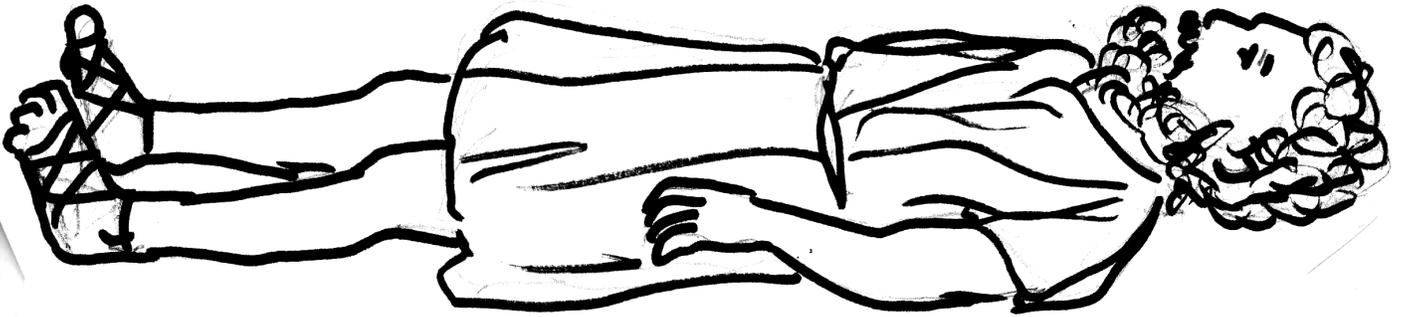
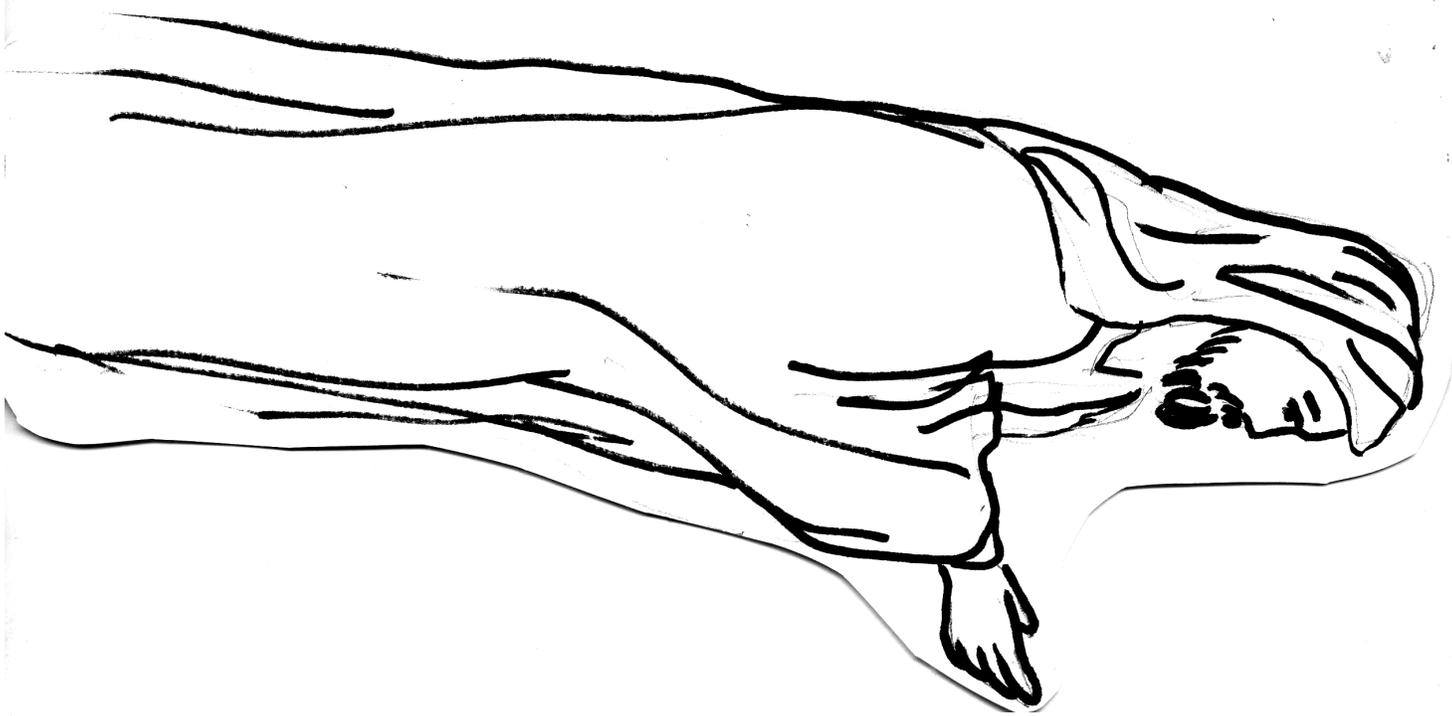
On a paper make a T chart. Label one side "fish", the other side "non-fish".

Deal the sea creatures cards out to the children. Each child in turn puts a card either on the side of fish, or non-fish. Talk about the usual characteristics of fish: fins, scales, gills...

15 minutes free play:

Optional: some children really enjoy card games, such as Concentration ("What Did You See in the Sea?"), Go Fish, Snap Fish, or others. If you use the sea creature cards following, either print them on card stock and laminate, or mount them on construction paper and laminate.





Draught of Fishes figures
—color, cut, mount, and if desired,
lamine figures (however if they are
too heavy they will not stay up on a
flannel board and will have to be
paper “doll” figures
—cut a boat shape from brown paper;
optionally with the bottom on the fold
so that it can be 3-D



10 minutes Skill and play:

Let the children carry toy or boiled eggs in spoons from one end of the room or yard to the other—trying not to drop them.

15 minutes roll, calendar, weather, today’s schedule/topic

See lesson 1.

15 minutes Scripture story:

Gen. 1:20-23---at the words “abundantly” and “multiply” have the children raise their hands; hand out “bird egg” candies.

“And God said, Let the waters bring forth abundantly the moving creature that hath life, and fowl [birds] that may fly above the earth in the open firmament of heaven [the sky].

“And God created great whales, and every living creature that moveth, which the waters brought forth abundantly, after their kind, and every winged fowl [bird] after his kind: and God saw that it was good.

“And God blessed them, saying, Be fruitful, and multiply, and fill the waters in the seas, and let fowl [birds] multiply in the earth.

“And the evening and the morning were the fifth day.”

To make page 14 of the Creation Days booklet, print the page (which follows) on blue paper. Let the children finger paint the green and brown for the tree (finger prints make a leafy-looking tree). Add 2-3 bird stickers.

5 minutes Song:

“In the Leafy Treetops” (Children’s Songbook, p. 240)

For a visual aid, make a poster similar to p. 14 of the Creation Days booklet, adding a sun and some nodding flowers. You may also use conversation bubbles to show the birds singing “Good morning”, and the flowers saying “How do you do?” “How do you do today?”. To involve the children, you may let them take turns pointing appropriately as you sing (especially if they have a “conductor’s baton” to point with). Alternatively, paper plates with pictures for the words, or flannel board and figures could involve the children as each can be in charge of the picture/figure for a certain part of the song.

5 minutes Movement:

Bird hop—frontwards, backwards, side to side, up and down a step or two.

15 minutes free play:

Hide and seek toy or boiled egg(s). One/some children hide the egg (s) for the others to find, then switch turns.

Snack while reading book(s):

Chicken nuggets.

Date _____ **Lesson** 19

Topic: birds

Skill: carry egg in spoon

Roll, calendar, weather, today’s schedule/topic

Scripture story:

Birds

Genesis 1:20-23

Page 14 of booklet

Song:

“In the Leafy Treetops”

Movement: bird hop

Play:

Hide & seek toy egg

Snack: chicken nuggets

Book(s):

Duckling

Science Activity:

Label duck diagram

Free play

Math: Nest eggs

Art: color eggs

Materials:

Toy/boiled eggs, spoons

Candy bird eggs

Creation Days p. 14

Green & brown finger paint

Bird stickers

Poster/figures for song

Chicken nuggets

Book about ducks

Duck diagram

feathers

Math page

Pencils or crayons

Eggs & dying supplies

Egg cartons, scissors

5 minutes Book(s):

Read or talk about one of these books, or another similar.

Duckling by Lisa Magloff (DK); life cycle of a duck

A New Duck by Pamela Hickman; simple story for young children builds on self
(extra info. on flaps)

The Ugly Duckling by Hans Christian Andersen

10 minutes Science Activity:

Note that a duck is a bird. Talk about what birds have—feathers, bill/beak, wings, claw feet. Label the bird/duck diagram. Point to a word and read it. Continue pointing while you help the children draw lines from the labels to the bird/duck parts, for example, point to the head and say, “Where is the duck’s head? Draw a line from this word ‘head’ to the duck’s head.” Give the children the time, chance, and help they need to succeed.

15 minutes free play**10 minutes Math:**

Count the eggs in each nest, trace the numeral below each nest.

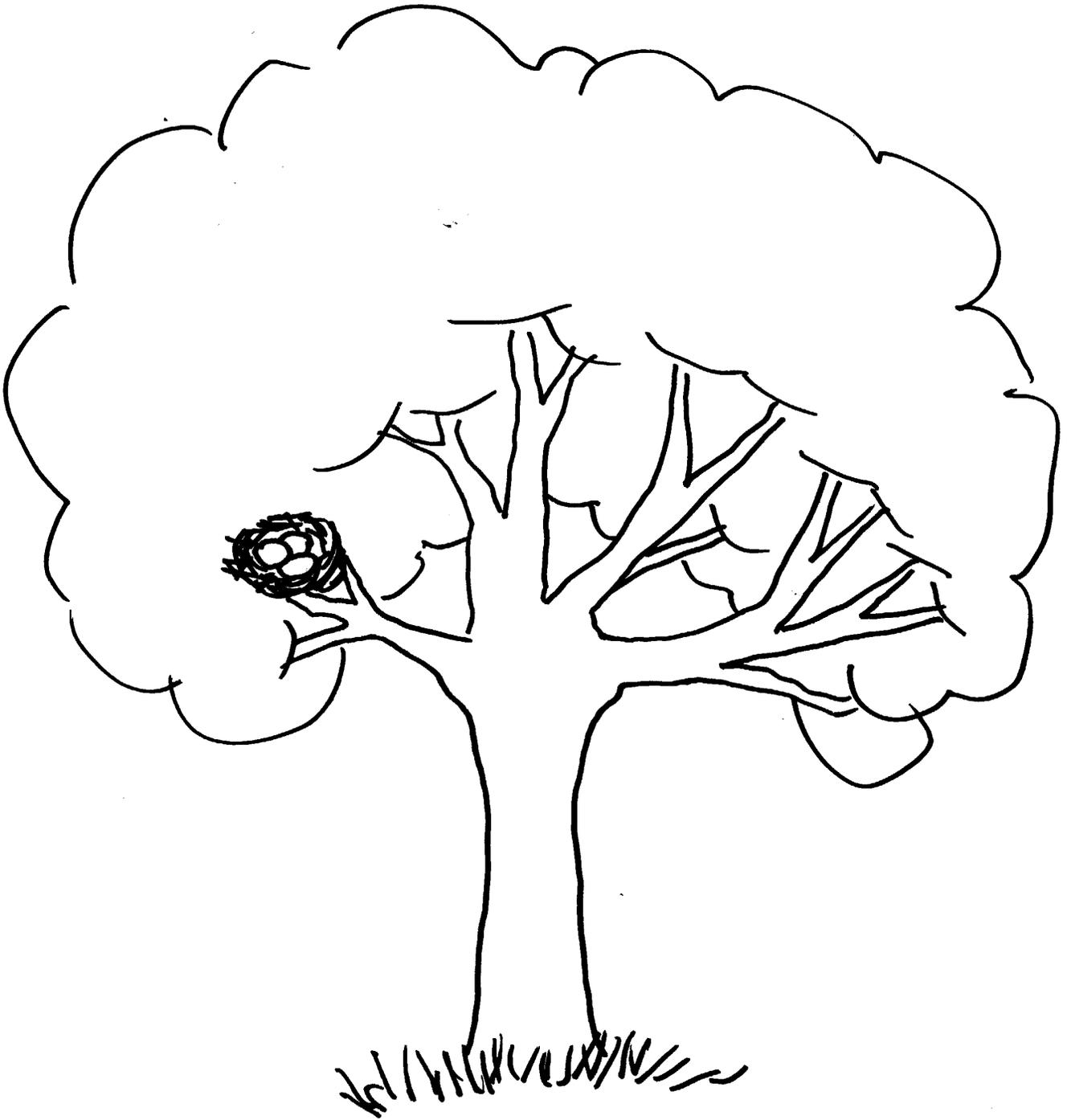
(Emphasize the short e sound in nest, and egg—be careful not to pronounce short e egg as a long a. You may note that often we are somewhat sloppy with the way we pronounce things, which can make it hard for others, especially those learning our language, to understand what we are saying. It will also help us learn to spell easier if we pronounce words correctly).

15 minutes Art:

Color eggs. Cut egg cartons into 4 -6 egg carriers for the children to take home their prize work.

“and every winged fowl [bird] after his kind:

and God saw that it was good.

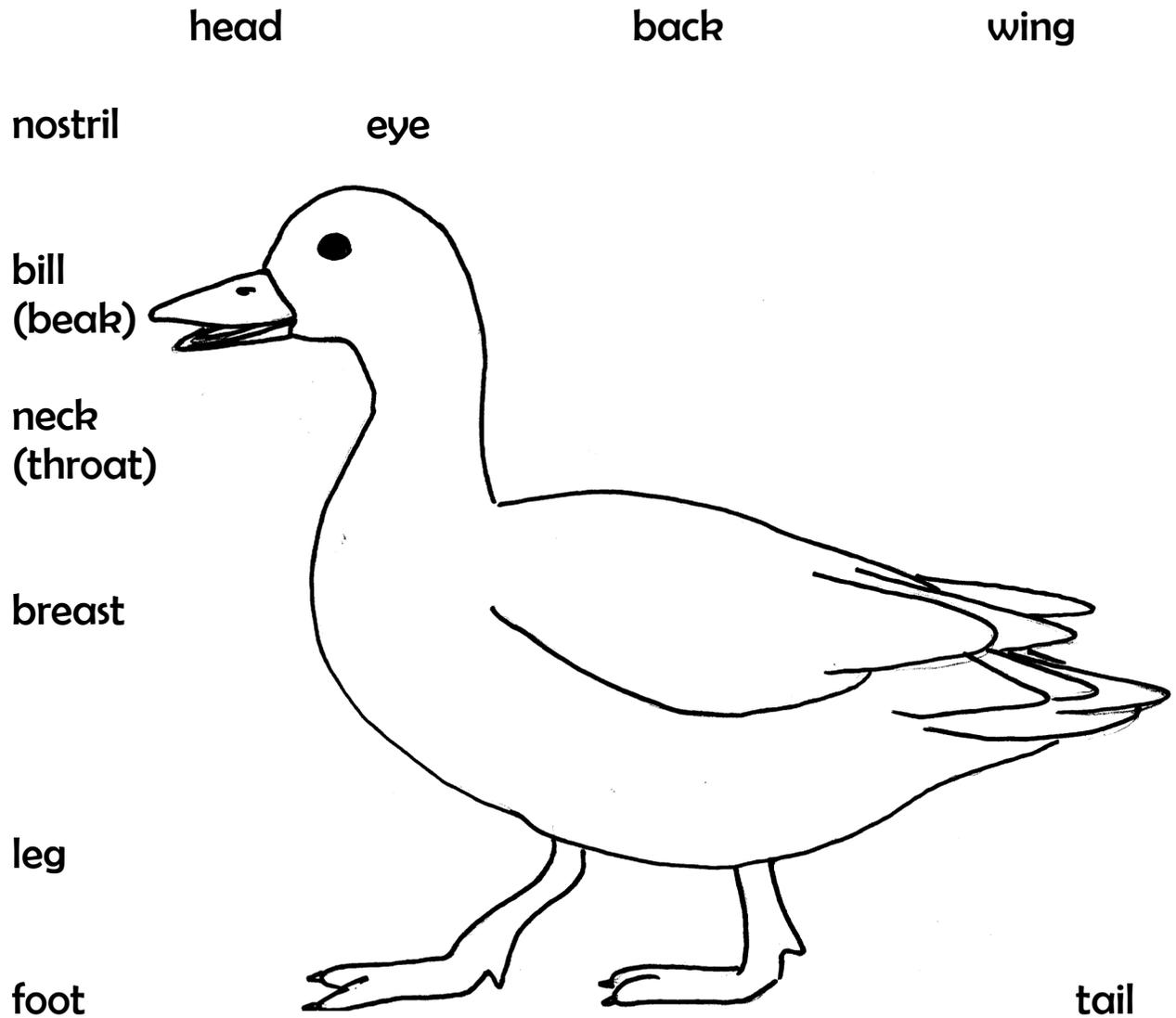


“And God blessed them, saying, Be fruitful, and multiply,
and fill the waters in the seas,
and let fowl [birds] multiply in the earth.

“And the evening and the morning were the fifth day.”

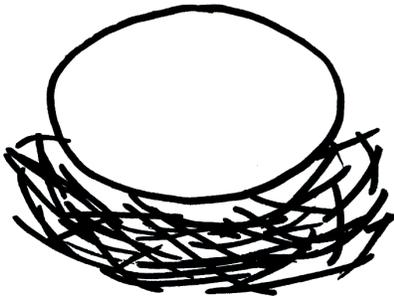
Duck

Draw a line from the label to the bird part.

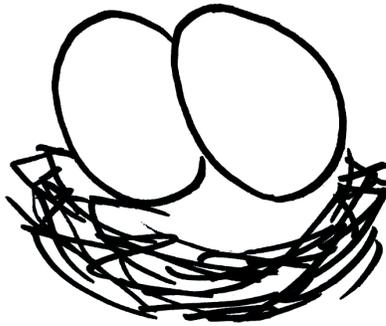


Glue a feather below:

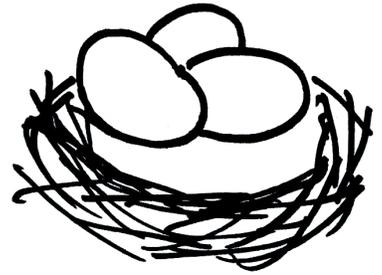
Count the eggs, Trace the numerals



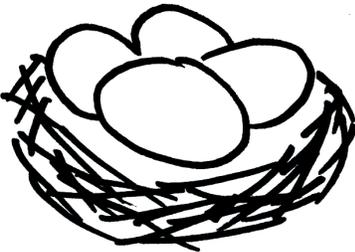
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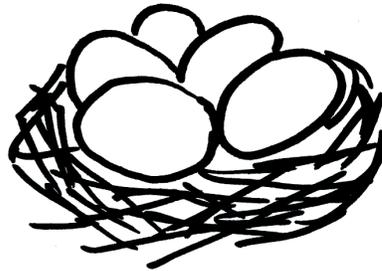
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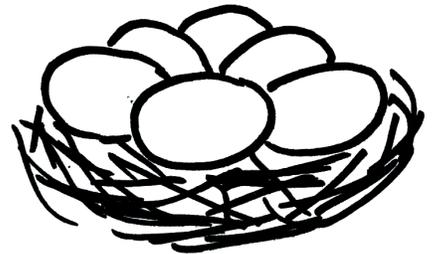
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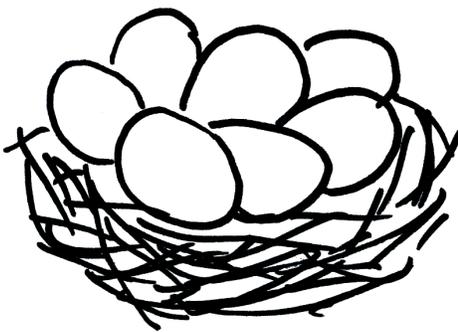
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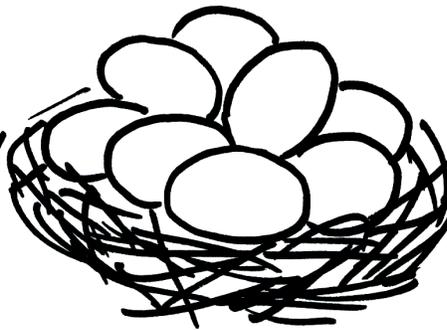
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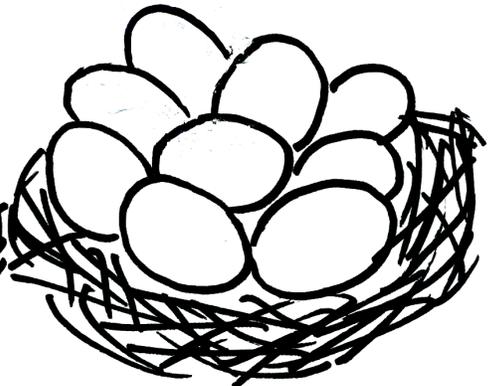
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8



9

10 minutes Skill and play:

Toss a Frisbee in the back yard.

15 minutes roll, calendar, weather, today’s schedule/topic

See lesson 1.

15 minutes Scripture story:

Jesus and the sparrows

Matt. 10:28-31; Luke 12:1-7

One day Jesus was telling His disciple-friends to be as smart as snakes, but as kind as dove-birds. He said, “Even though some people will be mean to you, don’t be afraid of *them*, but of the devil—[because the devil wants you to be angry and mean like he is.] Just remember, that Heavenly Father notices each little sparrow-bird that falls—and you are much more important to Him than a bird.”

Painting titled “In His Constant Care” by Greg Olson, included in his collection Wherever He Leads Me; or, gregolsengallery.com

5 minutes Song:

1st line: “*Whenever I hear the song of a bird,*”

(Children’s Songbook, p. 228)

Draw or print clipart of a bird, blue sky w/cloud, rain (opt. falling on face), wind-blown hair, rose, lilac tree, world. May add a picture of an ear, music notes with the bird, eyes, hand or fingers touching the rose, legs walking, happy face.

15 minutes Art:

Feather art—option 1) fold a paper hat and decorate with feathers; option 2) decorate a mask; option 3) glue feathers onto a sheet of paper in the shape of a bird.

5 minutes Movement: the chicken dance

15 minutes free play: Flap like a birdie (crow, chirp, caw, or other bird sounds if you like).

Snack while reading book(s):

Cookie cutter egg salad sandwiches in the shape of a bird, or an egg.

5 minutes Book(s):

Read or talk about one of these books, or another similar.

Bird, discovery starts with a single word by Penelope Arlon

Backyard Birds by Robert Bateman

Birds by Helen Frost; very simple, about birds as pets

Birds Build Nests by Yvonne Winer; big beautiful pictures, few words

Birds of the World by Eunice Hossaert; has a nice diagram

What is a Bird? by Bobbie Kalman; browse, teacher talk about

Make Way for Ducklings by Robert McCloskey

(may be too much text for some preschoolers)

Date _____ **Lesson20**

Topic: birds, flight

Skill: Frisbee toss

Roll, calendar, weather, today’s schedule/topic

Scripture story:

Jesus and the sparrows

Matt. 10:28-31

Luke 12:1-7

Song: “Whenever I hear the song of a bird . . .”

Art: feather art

Movement:
the chicken dance

Play: flap like a birdie

Snack:
Bird shaped egg sandwich

Book(s):
Make Way for Ducklings or
other bird book

Math:
Bird track maze

Science Activity:
Make paper airplanes

Free play:
fly paper & balsa planes

Materials:
Frisbee, balsa airplanes
Jesus & birds picture
Visual aids for song
Feathers, glue, paper
Egg salad sandwiches
Book about birds
Bird tracks maze page

10 minutes Math:

Bird tracks maze—birdie is hungry . . . Help him get to his breakfast worm.

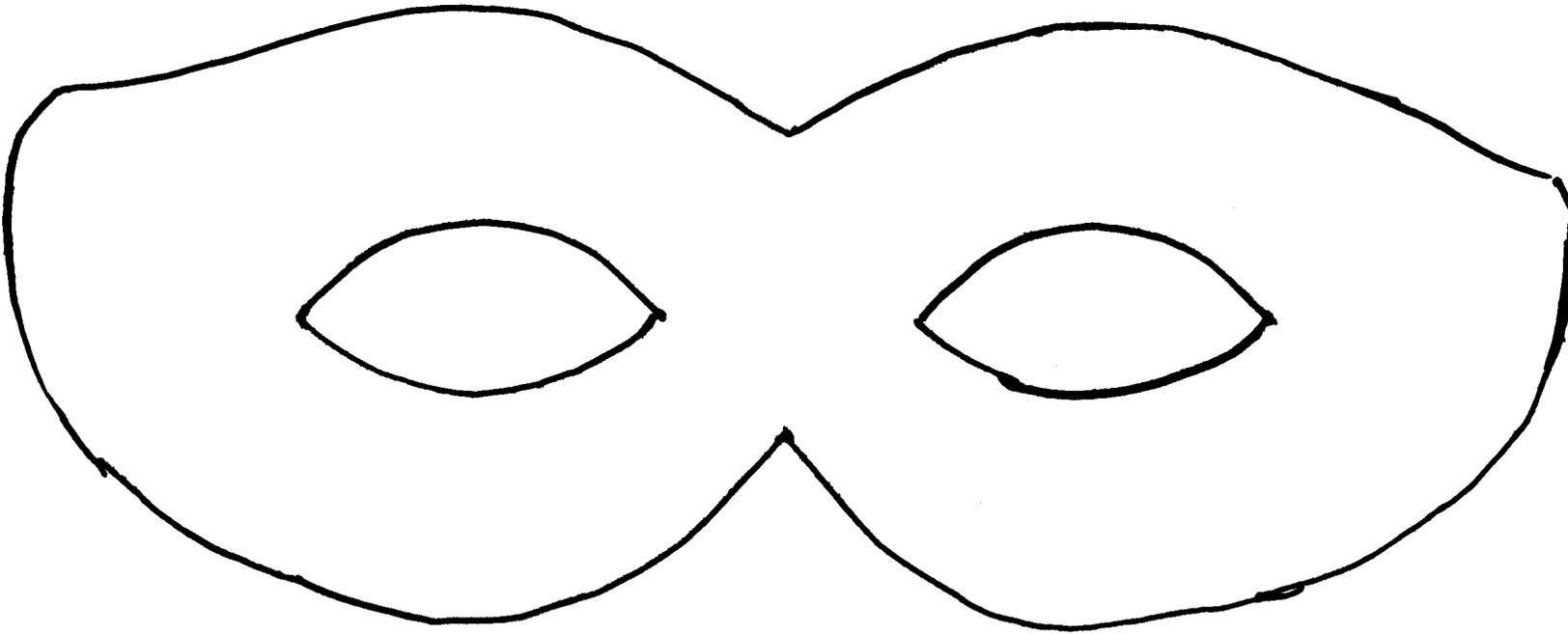
10 minutes Science Activity:

Make paper airplanes.

15 minutes free play:

Fly paper and balsa airplanes.

Mask pattern:



A simple paper hat:

1. Fold a sheet of paper in half as if making a card.



2. Turn the paper and fold it again as if making fourths.



3. Unfold the last fold, but use it as a marker for where to make the point of the hat.

4. With the open side at the bottom, fold the corners down, as if for a paper airplane:



5. Fold one bottom flap up on each side:



6. Staple or tape the hat for stability, if desired.

Birdie needs to go from home
to breakfast on a worm.
Help him find the way —
don't get "off-track"!!

