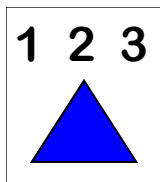


Wednesday Summer School

A B C

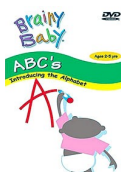
10:30 am Alphabet Search



10:40 number/color/shape page



10:50 music/movement/skills



11:00 learning video



11:30 imagination building



11:45 go pick up Olivia



12:15 pm lunch (kitchen math & science)



1:00 read aloud
nap/quiet time/silent reading



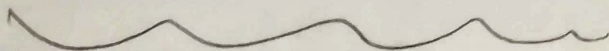
3:00 friend play—outside



5:00 clean up, go Home

1. Alphabet Search—cut out large letter of the day and put on frig
 - find everything around the house, kitchen, or magazine that begins with that letter; optional make a collage or letter page, label them or make a list
2. Number/color/shape of the day page—see sample next page
 - leader: fold an 8 1/2” x 11” sheet into 4
 - child: color/cut/paste a number of shapes/objects in each section (opt. use stamps, stickers, stencils)
 - child: trace the number of objects in each quarter (opt. leader labels the objects)
3. Music/Movement/Skills
 - musical marches & circle games (cake walk, etc.)
 - explore different types of music and dance
 - callesthetics, leap frog etc., ball & coordination/balance skills ...
4. Learning video that goes well with the day’s theme/activities
 - example: “A” day—animal or alphabet video
5. Imagination Building ideas
 - blocks, dominoes, Legos, & other block-like games & toys
 - pillows and blankets
 - cardboard boxes
 - wooden train/car tracks
 - various odd materials
 - plastic kitchen ware
 - etc.
6. Lunch/kitchen math & science (use color and shape of the day if possible)
 - count, measure, compare, observe changes & differences . . .
7. Read Aloud—older child or adult read to younger ones before naps, then 20-30 min silent reading/browsing then quiet games, puzzles, art . . .
8. Friend Play—outside
 - chalk, bubbles, hop scotch, jump rope, balls, airplanes, etc.
 - opt. go to a park or playground
 - run, jump, roll, twirl, kick, throw, hide, slide, . . .
9. Clean up and go home

4



fish

4



frogs

4



flags

4



flowers